

**CO-PO attainment  
in  
Outcome Based Education  
SEMESTER – I  
&  
SEMESTER -2  
CCFUP UNDER NEP 2020**

**Department of Sanskrit**

**Government General Degree College, Kalna-I**

## Program Outcome (PO)

- PO1: Disciplinary knowledge
- PO2: Communication skills
- PO3: Critical thinking
- PO4: Problem Solving
- PO5: Analytical reasoning
- PO6: Research related Skills
- PO7: Cooperation/Team work
- PO8: Moral and Ethical Awareness
- PO9: Multicultural competence
- PO10: Lifelong Learning

## Program Specific Outcome (PSO): UG Sanskrit

❖ **PSO1: Concept of Indian knowledge System:** The ability to use the methodologies of **Indian knowledge system** (Grammatical, Logical, Historical, Environmental, Paleographical, Sociological, Linguistic, Literary and Scientific ideas of ancient India) to crack problem using suitable logical analysis and techniques.

❖ **PSO2: Explanation of Indian knowledge System:** The ability to interpret the fundamental concept and methodologies of **Indian knowledge system**.

❖ **PSO3: Development of Indian knowledge System:** The ability to grasped onto our cultural heritage and provide new ideas and innovations towards scientific research.

## Course Content

**SEMESTER I**  
**SANSKRIT MAJOR/MINOR**  
**COURSE CODE: SANS 1011/ SANS1021**  
**Course name: Kāvya Literature**

### SYLLABUS

UNIT	TOPIC	NUMBER OF LECTURE
Unit 1	<b>The History of Classical-Sanskrit Literature:</b> Rāmāyanam, Mahābhāratam, As'vaghosa, Kālidāsa, Bhāravi, Māgha, Bhaṭṭi, Srīharsa	15
Unit 2	<b>Raghuvans'am,Canto-XIV(Verses-31 -87)</b>	20
Unit 3	<b>Kirātārjunīyam,Canto-I</b>	25

**SEMESTER I**  
**SANSKRIT MAJOR/MINOR**  
**COURSE CODE: SANS1011/ SANS1021**  
**Course Outcomes (COs)**

After completion of this course, students will be able to

Sl. No.	Course Outcomes (COs)	Knowledge Level (Bloom's Level)	POs Mapping	PSOs Mapping
CO:1	<b>Identify</b> various styles of Classical Sanskrit Prose literature.	L1 Remembering	<b>1,2,3,4,5,6</b>	1,2,3
CO:2	<b>Generalize</b> basic ideas of ancient Indian socio-cultural tradition in our multicultural society.	L2 Understanding	<b>1,2,3,4,5,7,9,10</b>	1,2,3
CO:3	<b>Solve</b> day to day problems with the help of 'Kirātārjunīyam' text.	L3 Applying	<b>1,2,3,4,5,6,7,8,10</b>	1,2,3
CO:4	<b>Differentiate</b> various divisions of Classical Indian Prose Literature.	L4 Analyzing	<b>1,2,3,5,9</b>	1,2,3
CO:5	<b>Summarize</b> various divisions of Classical Indian Prose Literature.	L5 Evaluating	<b>1,2,3,4,5,6,10</b>	1,2,3
CO:6	<b>Develop</b> logical aptitude regarding materialistic world.	L6 Creating	<b>1,2,3,4,5,8,10</b>	1,2,3

**Programme Articulation Matrix (CO-PO Matrix)**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	3	2	3	2	3	1	-	-		-	3	2	1
CO2	3	3	2	2	3	-	1		2	2	2	1	1
CO3	2	3	2	3	2	3	2	1	-	1	1	2	1
CO4	3	3	3	-	2	-	-	-	1	2	1	2	1
CO5	2	3	3	2	2	2	-	-	-	1	1	1	1
CO6	3	2	3	3	1	1	-	1	-	-	1	1	1
Average	2.67	2.67	2.67	2.4	2.17	1.75	1.5	1.0	1.5	1.5	1.5	1.5	1.00

## Course Content

**SEMESTER -I**  
**SEC PAPER-I SANSKRIT (HONS)**  
**GENERAL GRAMMAR**  
**COURSE CODE: SANS1051**

### SYLLABUS

UNIT	TOPIC	NUMBER OF LECTURE
Unit 1	<b>i) Declensions:</b> all a-kārānta, i - kārānta, u- kārānta, - kārānta, ā- kārānta, ī - kārānta, ū - kārānta, as - bhagānta words, vanij Samrāj, all pronouns & Numericals. <b>ii) Conjugations:</b> bhū, paṭh, gam, dṛis', sev, labh, pac, vṛt, kṛ, dā, s' ru, jñā (laṭ, loṭ, lañ, liñ & lṛṭ)	10
Unit 2	<b>Sandhi:</b> AC- sandhi & Hal-sandhi as in Laghusiddhānta kaumudī.	25
Unit 3	<b>Pratyayas - Taddhita</b> (Apatyārthaka and Matvarthīya), Kṛdanta - tavya/tavyat, anīyar, yat, nyat, kyap, s' atr, sānac, kta & ktavatu, ktvā, lyap, tumun, namul, strī - pratyaya, pratyayānta - sananta, yañanta, nijanta, yañluñanta, nāmadhātu.	10

**SEMESTER - I**  
**GENERAL GRAMMAR; COURSE CODE: SANS1051**  
**Course Outcomes (COs)**

After completion of this course, students will be able to

Sl. No.	Course Outcomes (COs)	Knowledge Level (Bloom's Level)	POs Mapping	PSOs Mapping
CO:1	<b>Define</b> various Grammatical definitions of Pratyayas.	L1 Remembering	<b>1,2,3,5,8</b>	1, 2, 3
CO:2	<b>Recall</b> various Declensions.	L1 Remembering	<b>1,2,3,4,5,6,9,10</b>	1, 2, 3
CO:3	<b>Modify</b> Sentence Structure.	L3 Applying	<b>1,2,3,4,5,6,7,8,10</b>	1, 2, 3
CO:4	<b>Compare</b> various rules of conjugations .	L4 Analyzing	<b>1,2,3,5,9</b>	1, 2, 3
CO:5	<b>Explain</b> basic ideas of AC-sandhi & Hal-sandhi according to the Laghusiddhāntakaumudī.	L2 Understanding	<b>1,2,3,4,5,6,8,10</b>	1, 2, 3
CO:6	<b>Create</b> new sentences.	L6 Creating	<b>1,2,3,5,6,8,7,10</b>	1, 2, 3

**Programme Articulation Matrix (CO-PO Matrix)**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	3	2	3	-	3	-	-	2	-		3	2	1
CO2	3	3	2	2	3	3	-		2	2	2	1	1
CO3	2	3	2	3	2	3	2	1	-	1	1	2	1
CO4	3	3	3	-	2	-	-		3	-	1	2	1
CO5	2	3	3	2	2	2	-	1	-	1	1	1	1
CO6	3	2	2	-	1	2	1	1	-	1	1	1	1
Average	2.67	2.67	2.5	2.33	2.16	2.5	1.5	1.25	2.5	1.25	1.5	1.5	1.00

## Course Content

**SEMESTER II**  
**SANSKRIT MAJOR /MINOR**  
**COURSE CODE: SANS 2011 / SANS 2021**  
**Course name: Sanskrit Drama**

### SYLLABUS

Unit	Topic	Classes		
		Lecture	Tutorial	Total
UNIT -I	History of Sanskrit Literature (Drama) - Bhāsa, Aśvaghōṣa, Kālidāsa, Śūdraka, Viśākhadatta, Harṣadeva, Bhavabhūti, Bhaṭṭanārāyaṇa, Rājśekhara, Murāri, Jayadeva, Śrikr̥ṣṇa Miśra)	13	7	20
UNIT -2	Abhijñānaśakuntalam	32	8	40

**SEMESTER II**  
**SANSKRIT MAJOR/ MINOR**  
**COURSE CODE: SANS2011/ SANS 2021**  
**Course Outcomes (COs)**

After completion of this course, students will be able to

Sl. No.	Course Outcomes (COs)	Knowledge Level (Bloom's Level)	POs Mapping	PSOs Mapping
CO:1	<b>Identify</b> various styles of Classical Sanskrit Drāmā literature.	L1 Remembering	<b>1,2,3,4,5,6</b>	1,2,3
CO:2	<b>Generalize</b> basic ideas of ancient Indian socio-cultural tradition in our multicultural society.	L2 Understanding	<b>1,2,3,4,5,7,9,10</b>	1,2,3
CO:3	<b>Solve</b> day to day problems with the help of 'Abhijñānaśakuntala' text.	L3 Applying	<b>1,2,3,4,5,6,7,8,10</b>	1,2,3
CO:4	<b>Differentiate</b> various divisions of Classical Indian Drāmā Literature.	L4 Analyzing	<b>1,2,3,5,9</b>	1,2,3
CO:5	<b>Summarize</b> various divisions of Classical Indian Drāmā Literature.	L5 Evaluating	<b>1,2,3,4,5,6,10</b>	1,2,3
CO:6	<b>Develop</b> logical aptitude regarding materialistic world.	L6 Creating	<b>1,2,3,4,5,8,10</b>	1,2,3

**Programme Articulation Matrix (CO-PO Matrix)**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	3	2	3	2	3	1	-	-		-	3	2	1
CO2	3	3	2	2	3	-	1		2	2	2	1	1
CO3	2	3	2	3	2	3	2	1	-	1	1	2	1
CO4	3	3	3	-	2	-	-	-	1	2	1	2	1
CO5	2	3	3	2	2	2	-	-	-	1	1	1	1
CO6	3	2	3	3	1	1	-	1	-	-	1	1	1
Average	2.67	2.67	2.67	2.4	2.17	1.75	1.5	1.0	1.5	1.5	1.5	1.5	1.00



## Course Content

**SEMESTER -II**  
**SEC PAPER-II SANSKRIT (HONS)**  
**Critical Survey of Sanskrit Literature**  
**COURSE CODE: SANS2051**

### SYLLABUS

Section	Topic	Classes		
		Lecture	Tutorial	Total
<b>UNIT -I</b>	<b>Vaidika Sāhitya</b> (General structure of Vedic literature, Different theories on the age of the Vedas, Dialogue hymns of the Ṛgveda, Brāhmana literature, Āranyaka literature, Fundamental doctrines of the Upaniṣads, Six Vedaṅgas).	<b>10</b>	<b>5</b>	<b>15</b>
<b>UNIT -2</b>	<b>Purāṇa</b> ( Definition of Purāṇa, Contents, Mahāpurāṇa, Upapurāṇa)	<b>6</b>	<b>4</b>	<b>10</b>
<b>UNIT -3</b>	<b>History of Sanskrit Grammar</b> ( Pre - Pāṇinian Grammar, Pāṇini, Kātyāyana, Patañjali, , Vāmana- Jayāditya, Bhattoji Dīkṣita, Nāgesa Bhaṭṭa, Kalāpa Vyākaraṇa, Cāndra Vyākaraṇa, Jainendra Vyākaraṇa, Sāraswata Vyākaraṇa, Mugdhabodha Vyākaraṇa, Bhartṛhari.	<b>7</b>	<b>3</b>	<b>10</b>
<b>UNIT -4</b>	<b>History of Indian Philosophy</b> ( General Introduction to Āstika and Nāstika Philosophy)	<b>7</b>	<b>3</b>	<b>10</b>

**SEMESTER -II****TITLE OF THE COURSE: CRITICAL SURVEY OF SANSKRIT LITERATURE****COURSE CODE: SANS2051****Course Outcomes (COs)**

After completion of this course, students will be able to

Sl. No.	Course Outcomes (COs)	Knowledge Level (Bloom's Level)	POs Mapping	PSOs Mapping
CO1	Define various knowledge regarding Veda, vedanga	L1: Remembering	1,2,3,4,5,6	1,2,3
CO2	Generalize basic ideas of ancient Indian socio-cultural tradition in our multicultural society.	L2: Understanding	1,2,3,4,5,7,9,10	1,2,3
CO3	Solve day to day problems with the help of Indian Philosophical knowledge.	L3: Applying	1,2,3,4,5,6,7,8,10	1,2,3
CO4	Differentiate various divisions of Purana and Indian Philosophical System.	L4: Analyzing	1,2,3,5,9	1,2,3
CO5	Summarize various divisions of Sanskrit Grammar System.	L5: Evaluating	1,2,3,4,5,6,10	1,2,3
CO6	Develop logical aptitude regarding materialistic world.	L6: Creating	1,2,3,4,5,8,10	1,2,3

**Programme Articulation Matrix (CO-PO Matrix)**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	3	2	3	2	3	1	-	-		-	3	2	2
CO2	3	3	2	2	3	-	1	-	2	2	2	3	1
CO3	2	3	2	3	2	3	2	1	-	1	1	2	1
CO4	3	3	3	-	2	-	-	-	1	-	1	2	1
CO5	2	3	3	2	2	3	-	-	-	1	2	1	1
CO6	3	2	3	3	2	-	-	3	-	1	1	1	2
Average	2.67	2.67	2.67	2.4	2.33	2.33	1.5	2.0	1.5	1.25	1.67	1.83	1.33