

**GOVERNMENT GENERAL DEGREE COLLEGE, KALNA-I**

**Department of Philosophy**

**COURSE STRUCTURE UNDER CCFUP (NEP 2020)**

**FOR**

**Semester-III**

**COURSE STRUCTURE UNDER CCFUP (NEP 2020)**

**FOR**

**B.A. 3 YEARS DEGREE PROGRAMME WITH PHILOSOPHY MAJOR**

Sl. No.	Course Type	Course Code	Course Title
1	Major/DS Course	PHIL3011	Outline of Philosophy: Indian and Western – III
2	Major/DS Course	PHIL3012	Ethics: Indian and Western – I
3	Skill Enhancement Course (SEC)	PHIL3051	Informal Fallacies
4	Minor Course under Vocational Education & Training	HRM3021	Human Resource Management Module - 1
5	Multi/Interdisciplinary	ENVSC 3031	Climate Change & Climate Action
6	Ability Enhancement Course (AEC)	BENG3041 [L1-2 MIL]	বাংলা ছোটগল্প ও কবিতা

**B.A. 3 YEARS DEGREE PROGRAMME WITH PHILOSOPHY MAJOR**

**Course Code: PHIL3011**

**Outlines of Philosophy: Indian and Western—III, Full Marks: 75**

**Learning Objectives:**

The student will be able to summarize and formulate the philosophical views of modern empiricist philosophers like Locke, Berkeley and Hume which is foundational change in philosophical tradition and the development of Kant's critical philosophy and Hegel's dialectical interpretation of being. This will be based on the creative and critical study of the texts, which is an intellectual training in itself. They will also be able to compare and give supporting arguments against different theories of modern empiricist philosophers studied.

**Syllabus in details**

Unit	Topic	No of Lecture
<b>Module - I</b>	<b>Locke:</b> (a) Refutation of Innate Ideas and Principles, (b) Theory of Ideas, (c) Theory of Substance, (d) Distinction between Primary and Secondary Qualities, (e) Theory of Knowledge	10
	<b>Berkeley:</b> (a) Rejection of the Lockean notion of Substance, (b) Refutation of Abstract Ideas (c) Rejection of the Distinction between Primary and Secondary Qualities, (d) <i>Esse Est Percipii</i>	10
<b>Module - II</b>	<b>Hume:</b> (a) Origin of Knowledge: Impressions and Ideas, (b) Laws of Association, (c) Relations of Ideas and Matters of Fact, (d) Notion of Causality, (e) Problem of Personal Identity, (F) Skepticism.	10
	<b>4. Kant:</b> (a) Idea of the Critical Philosophy, (b) Possibility of Metaphysics, (c) Kant's Copernican Revolution in Philosophy, (d) Role of Sensibility and Understanding in the origin of Knowledge, (e) Possibility of Synthetic <i>a-priori</i> Judgments, (f) Space and Time	5
	<b>5. Hegel:</b> (a) Dialectical Method, (b) The Absolute.	5
<b>Module - III</b>	<b>Pūrva Mīmāṃsā:</b> (i) <i>pramāṇas</i> with special reference to <i>arthāpatti</i> and <i>anupalabdhi</i> , (ii) <i>prāmāṇyavāda</i>	15
<b>Module - IV</b>	<b>1. Advaita Vedānta:</b> (i) <i>vivartavāda</i> , (ii) <i>māyā</i> , (iii) Brahman, <i>jīva</i> and <i>jagat</i>	10
	<b>2. Viśiṣṭādvaita Vedānta:</b> (i) Distinction between <i>advaitavāda</i> and <i>viśiṣṭādvaitavāda</i> , (ii) Nature of <i>īśvara</i> , <i>jīva</i> and <i>jagat</i> , (iii) Criticism of Saṅkara's Doctrine of <i>māyā</i> .	10

**Suggested Readings:**

- Y. Masih: *A Critical History of Western Philosophy*
- R. Falkenberg: *History of Modern Philosophy*
- Kant: *Critique of Pure Reason*, Tr. N. K. Smith

- S. C. Chatterjee & D. M. Dutta: *An Introduction to Indian Philosophy*
- Haridas Bandyopadhyay: *Bhāratīya Darśaner Marmakathā*

**References:**

- F. Copleston: *A History of Philosophy* [Vols. I, IV, V, & VII]
- B. Russell: *A History of Western Philosophy*
- Anders Wedberg: *A History of Philosophy*, Vol.-I & II
- Tom Sorell & G. A. J. Rogers (ed.): *Analytic Philosophy and History of Philosophy*
- Humayun Kabir: *Immanuel Kant*
- Rashbihari Das: *A Handbook on Kant's Critique of Pure Reason*
- Sushanta Chakraborty: *Pāścātya Darśaner Itihās*
- Kalyan Chandra Gupta: *Pāścātya Darśaner Itihās*
- Chandrodoy Bhattacharya: *Pāścātya Darśaner Itihās*
- Tarak Chandra Das: *Pāścātya Darśaner Itihās*, Vol.-I, II & III
- Monornjan Basu: *Pāścātya Darśaner Itihās*
- Rashbihari Das: *Kanter Darśan*
- C. D. Sharma: *A Critical Survey of Indian Philosophy*
- M. Hiriyanna: *Outlines of Indian Philosophy*
- Niradbaran Chakraborty: *Bhāratīya Darśan*
- Deepak Kumar Bagchi: *Bhāratīya Darśan*
- Debabrata Sen: *Bhāratīya Darśan*
- Pradyot Kumar Mandal: *Bhāratīya Darśan*
- Sukhamaya Bhattacharya: *Pūrva Mīmāṃsa Darśana*
- Roma Choudhury: *Vedānta Darśan*
- Pramathanath Sharma: *Māyāvāda*

**Lesson Plan**  
**for**  
**B.A. 3 YEARS DEGREE PROGRAMME WITH PHILOSOPHY MAJOR**  
**Course Code: PHIL3011**  
**Outlines of Philosophy: Indian and Western—III, Lecture Hours: 75**

**MODULE-I**  
**John Locke**

**CONTENTS**

This unit provides of Locke's refutation of innate ideas and principles, theory of ideas, theory of substance, distinction between primary and secondary qualities, and his theory of knowledge.

**Module Objectives:**

1. From this portion students can get a clear idea about refutation of innate ideas and principles, theory of ideas, theory of substance, distinction between primary and secondary qualities, and theory of knowledge.
2. Understand the meaning of Locke theory of substance, knowledge, ideas, and primary and secondary qualities.
3. Explain the concept of substance, knowledge, ideas, and primary and secondary qualities.
4. Illustrate the various of substance, knowledge, ideas, and primary and secondary qualities.
5. Importance of Locke theory of knowledge.

Lecture Serial	Topics of Discussion	Remarks
1.	Introduction of Locke	
2.	Locke's refutation of Locke innate ideas	
3.	The concept of ideas, Distinction between primary and secondary qualities	
4.	The concept of simple and complex ideas	
5.	What is knowledge, Degree of knowledge	
6.	Three different types of knowledge	
7.	Brief distinction of different types of knowledge	
8.	The concept of substance, Theory of abstract general ideas	
9.	What is representative realism, Defects of Locke philosophy	
10.	The problem of Locke's philosophy	

**George Berkeley**

**CONTENTS**

This unit provides of Berkeley rejection Lockean notion of substance, rejection of abstract ideas, rejection of primary and secondary qualities and Esse Est Percipi.

**Module Objectives:**

1. From this portion students can get a clear idea about Berkeley rejection Lockean notion of substance, rejection of abstract ideas, rejection of primary and secondary qualities and Esse Est Percipi.
2. Understand the meaning of Berkeley rejection of Lockean notion of substance, rejection of abstract idea rejection of primary and secondary qualities.
3. Explain the concept of Berkeley rejection Lockean notion of substance, rejection of abstract ideas, rejection of primary and secondary qualities and Esse Est Percipi.
4. Illustrate the several of Berkeley rejection Lockean notion of substance, rejection of abstract ideas, rejection of primary and secondary qualities and Esse Est Percipi.
5. The importance of Esse Est Percipi, rejection of abstract ideas, rejection of primary and secondary qualities.

Lecture Serial	Topics of Discussion	Remarks
1.	Introduction	
2.	Berkeley's problem	
3.	View of substance	
4.	Rejection of Lockean notion of substance	
5.	What is abstract idea, The concept of Esse Est Percipi	
6.	Berkeley's rejection of distinction between primary and secondary qualities	
7.	What is subjective idealism	
8.	Is Berkeley's ideas subjective or objective	
9.	Objection raised against Berkeley's ideas	
10.	Criticism of Berkeley's philosophy	

**MODULE-II**  
**David Hume**

**CONTENTS**

This unit provides of Hume view of origin of knowledge impression and ideas, laws of association, relations of ideas and matters of fact, notion of causality, problem of personal identity and the theory of skepticism.

**Module Objectives:**

1. From this portion students can get a clear idea about Hume view of origin of knowledge impression and ideas, laws of association, relations of ideas and matters of fact, notion of causality, problem of personal identity and the theory of skepticism.
2. Understand the meaning of origin of knowledge impression and ideas, laws of association, relations of ideas and matters of fact, notion of causality, problem of personal identity and the theory of skepticism.
3. Explain the concept of Hume view of origin of knowledge impression and ideas, laws of association, relations of ideas and matters of fact, notion of causality, problem of personal identity and the theory of skepticism.
4. Illustrate the several of Hume view origin of knowledge impression and ideas, laws of association, relations of ideas and matters of fact, notion of causality, problem of personal identity and the theory of skepticism.
5. The importance of Hume view of origin of knowledge impression and ideas, laws of association, relations of ideas and matters of fact, notion of causality, problem of personal identity and the theory of skepticism.

Lecture Serial	Topics of Discussion	Remarks
1.	Introduction, Hume's problem	
2.	Hume's aims and methods, Origin of knowledge	
3.	The view of impression and ideas, Law of association	
4.	Hume's laws of association, Three types of association	
5.	Relation of ideas and matter of fact	
6.	Tutorial Class	
7.	What is causation, Hume's notion of causality	
8.	Problem of personal identity	
9.	Hume's Validity of knowledge and skepticism	
10.	Tutorial Class	

### Immanuel Kant

#### CONTENTS

This unit provides of Kant's view of idea of the critical philosophy, possibility of metaphysics, Kant's Copernican revolution in philosophy, role of sensibility and understanding in the origin of knowledge, possibility of synthetic a-priori judgments and space and time.

#### Module Objectives:

1. From this portion students can get a clear idea about Kant's critical philosophy.
2. Understand the meaning of Kant's view of possibility of metaphysics, Kant's Copernican revolution in philosophy.
3. Explain the concept of Kant's view on the role of sensibility and understanding in the origin of knowledge, possibility of synthetic a-priori judgments and space and time.

Lecture Serial	Topics of Discussion	Remarks
1.	Introduction, Idea of critical philosophy and its importance in philosophy.	
2.	Kant's rejection of metaphysics, what is Copernican Revolution, Kant's comparison between theory of knowledge with the Copernican Revolution.	
3.	Kant's view on the origin of knowledge, The role of sensibility in origination of knowledge, 12 categories of Understanding.	
4.	Distinction between analytic and synthetic judgment. Synthetic a priori judgment – its meaning and role in knowledge, Possibility of synthetic a priori judgment.	
5.	Kant's view of space and time, Importance of space and time in making knowledge.	

### Georg Wilhelm Friedrich Hegel

#### CONTENTS

This unit provides of Hegel's view on dialectical method and the theory of absolute.

#### Module Objectives:

1. From this portion students can get a clear idea about Hegel's view on dialectical method and the theory of absolute.
2. Explain the Hegel concept of dialectical method and the theory of absolute.

Lecture Serial	Topics of Discussion	Remarks
1.	Introduction, The meaning of dialectical method.	
2.	Hegel's view on dialectical method- three processes: thesis, anti-thesis and synthesis.	
3.	The concept of Hegel's absolute idealism	
4.	Does Hegel believe in absolute truth	
5.	Tutorial Class	

### Module – III Purva Mīmāṃsā

#### CONTENTS

Mīmāṃsā Philosophy:

- (i) pramāṇas with special reference to arthāpatti and anupalabdhi,
- (ii) prāmāṇyavāda

#### Module Objectives:

1. From this module students can get a clear idea about different notion of Mīmāṃsā Philosophy.
2. Explain the meaning of different pramāṇas with special reference to arthāpatti and anupalabdhi. They can also explain the Mīmāṃsā theory of knowledge i.e., prāmāṇyavāda.

Lecture Serial	Topic of Discussion on	Remarks
1.	Introduction	
2.	Perception, Inference.	
3.	comparison and testimony	
4.	Arthapatti Pramana	
5.	Anupalabdhi Pramana	
6.	Why Mimamsaka thinks Arthapatti and Anupalabdhi as a separate pramana	
7.	Validity of knowledge (Pramanyavada)	
8.	There are four theories of the validity and invalidity of knowledge	
9.	Mimamsaka theory of intrinsic validity	
10.	Mimamsaka theory of extrinsic invalidity	
11.	Tutorial	
12.	Revision – 2	
13.	Revision – 3	
14.	Flip teaching	
15.	Group discussion	

**Module – IV**  
**Advaita Vedanta**  
**CONTENTS**

**1. Advaita Vedānta:**

(i) *vivartavāda*, (ii) *māyā*, (iii) Brahman, *jīva* and *jagat*

**Module Objectives:**

1. From this module students can get a clear idea about different notion of Advaita Vedānta Philosophy.
2. Explain the Advaita notion of Atman or Brahman its nature as Pure Consciousness (Jnana-svarupa) or Consciousness of the Pure self (Svarupa Jyana) which is devoid of all attributes (Nirguna) and all categories of the intellect (Nirvishesa). They can also explain the relation Brahman with *jīva* and *jagat*.

Lecture Serial	Topic of Discussion on	Remarks
1.	Introduction	
2.	Advaita notion of Brahman and its Nature.	
3.	Brahman: svarupa lakshana and tatastha lakshana	
4.	Definition of Maya and its Characteristics.	
5.	Sattatroibiddhabada and Vivartavāda	
6.	Concept of Jiva and Jagat	
7.	Relation between Brahman, Jiva and Jagat	
8.	Tutorial class	
9.	Revision	
10.	Flip teaching	

**Viśiṣṭādvaita Vedānta**

**CONTENTS**

**Viśiṣṭādvaita Vedānta:**

(i) Distinction between *advaitavāda* and *viśiṣṭādvaitavāda*, (ii) Nature of *īśvara*, *jīva* and *jagat*, (iii) Criticism of Saṅkara's Doctrine of *māyā*.

**Module Objectives:**

1. From this module students can get a clear idea about different notion of Viśiṣṭādvaita Vedānta Philosophy.
2. Differentiate between *advaitavāda* and *viśiṣṭādvaitavāda*.
3. Explain the Nature of *īśvara*, *jīva* and *jagat* as laid down in Viśiṣṭādvaita Vedānta.
4. They can criticize Saṅkara's Doctrine of *māyā*.



Lecture Serial	Topic of Discussion	Remarks
1.	Introduction, Ramanuja's concept of Viśiṣṭādvaitavāda	
2.	Distinction between Advaitavāda and Viśiṣṭādvaitavāda	
3.	Nature of Isvara	
4.	Nature of Jiva and Jagat and its relation with Brahman	
5.	Criticism of Sankara's doctrine of Maya. 1 <sup>st</sup> three criticism discussion	
6.	Last four criticism discuss	
7.	Tutorial	
8.	Revision	
9.	Revision	
10.	Group discussion	

Departmental Continuous Internal Evaluation (CIE) Structure				
Type of Evaluation	Assignment	Viva-voce	Flip Teaching	Written Test
<b>Full Marks</b>	<b>10</b>	<b>10</b>	<b>10</b>	<b>10</b>

**B.A. 3 YEARS DEGREE PROGRAMME WITH PHILOSOPHY MAJOR****Course Code: PHIL3012****Course Title: Ethics: Indian and Western-I****Full Marks:75****Lecture Hours: 75****Course Objective:**

1. Students will be able to learn about different concepts of Indian Knowledge System.
2. Students will learn about different Vedic Concepts: ṛta, satya, yajña, ṛṇa, puruṣārtha and ethics in Śrīmadbhagavadgītā which will help them to understand the values lies in Indian Knowledge System.
3. They will also be able to learn about different concepts of Ethics in Western Philosophy.

**Syllabus in details**

Unit	Topic	No of Lecture
<b>Module - I</b>	• Vedic Concepts: ṛta, satya, yajña, ṛṇa, puruṣārtha	20
<b>Unit II</b>	• Ethics in Śrīmadbhagavadgītā: niṣkāmakarma and sthitaprajña	20
<b>Unit III</b>	• Nature and Scope of Ethics • Moral and Non-moral actions • Object of Moral Judgment: Motive and Intention	20
<b>Unit IV</b>	• Postulates of Morality • The Development of Morality	15

**Recommended Texts:**

- S. K. Maitra: *The Ethics of the Hindus*
- I. C. Sharma: *The Ethical Philosophy of India*
- W. Frankena: *Ethics*
- Y. V. Satyanarayan: *Ethics: Theory and Practice*
- W. Lillie: *An Introduction to Ethics*

**References:**

- K. N. Tewari, *Classical Indian Ethical Thought*
- Sukhamoy Bhattacharya: *Pūrvamimāṃsā Darśan*
- Jagadish Chandra Ghosh: *Bhagavadgītā*
- Somnath Chakraborty: *NītividyārTattvakathā*
- Sibapada Chakraborty: *Nītividyā*
- Dikshit Gupta: *Nītiśāstra*
- Indrani Sanyal & Ratna Dutta Sharma: *Dharmaniti o Sruti*
- Anita Chatterjee: *Bharatiya Dharmaniti*
- Dhruva Acharyya: *nītiśāstresukhvād*
- P. Singer: *Practical Ethics*

## Lesson Plan

### For

#### B.A. 3 YEARS DEGREE PROGRAMME WITH PHILOSOPHY MAJOR

**Course Title: Ethics: Indian and Western-I**

**Course Code: PHIL3012**

#### Module-I

Vedic Concepts of rta, satya, yajna, rna, *puruṣārtha*

#### CONTENTS

This unit provides of Vedic Concepts of rta, satya, yajna, rna, *puruṣārtha*. Rta had originated from Vedas. It is the controlling and sustaining power of nature. Rna means debts, duty or prays. The concept of yajna is regarded is the highest good in vedic ethics. Purusartha describes different aspects like Carvaka, Buddha and Astika views. Purusartha is referred as the goal the purpose or the end or the aim human life.

#### Module Objectives:

1. From this portion students can get a clear knowledge about the structure of Vedic concepts of rta, satya, yajna, rna, *puruṣārtha*.
2. They can explain the importance of Vedic Concepts of rta, satya, yajna, rna.
- 3 They can get a clear knowledge about the structure of purusartha. Importance of purusartha of Carvaka, Buddha and Astika views.
4. Examine and illustrate the Carvaka, Buddha and Astika view of purusartha.

Lecture Serial	Topics of Discussion	Remarks
1.	Introduction of Vedic concept	
2.	What is rta, Importance of rta	
3.	Three different types of rta	
4.	What is satya, Important of satya	
5.	How do you practice satya in everyday life	
6.	The meaning of yajna, Five different types of yajna	
7.	The meaning of rna, Importance of rna	
8.	Three different types of rna	
9.	Tutorial class	
10.	What is Purusartha, Importance of Purusartha	
11.	Four different types of Purusartha	
12.	Which is the most important Purusartha in Indian philosophy	
13.	How many elements are considered in Charvaka philosophy	
14.	View of Purusartha about Buddha ethics	
15.	How many Purusartha are considered in Buddha philosophy	
16.	Important of Buddha view of Purusartha	
17.	How many Purusartha are considered in astika philosophy	
18.	What does Charvaka philosophy about Purusartha	
19.	Group Discussion	
20.	Test	

## Module-II

*Ethics in Srimadbhagavad Gita: niskamakarma and sthitaprajna*

### CONTENTS

*This unit provides of Srimadbhagavad Gita's view of Niskamakarma and Sthitaprajna. Niskamakarma is a central theme in the Bhagavada Gita.*

#### Module Objectives:

1. From this portion students can get a clear knowledge about the structure Srimadbhagavad Gita view of niskamakarma and sthitaprajna.
2. Examine and illustrate the Srimadbhagavad Gita view of Niskamakarma and Sthitaprajna.

Lecture Serial	Topics of Discussion	Remarks
1.	Introduction	
2.	What is Niskamakarma	
3.	Importance of Niskamakarma	
4.	How does the Bhagavada Gita explain niskamakarma	
5.	Concept of niskamakarma in Bhagavada Gita	
6.	Concept of niskamakarma in Bhagavada Gita	
7.	What is not right about Niskamakarma	
8.	The meaning of sakamakarma	
9.	Different types of sakamakarma	
10.	Difference between sakamakarma and niskamakarma	
11.	Tutorial Class	
12.	Flip teaching	
13.	Concept of sthitaprajna in Bhagavada Gita	
14.	Concept of sthitaprajna in Bhagavada Gita	
15.	Concept of sthitaprajna in Bhagavada Gita	
16.	Concept of sthitaprajna in Bhagavada Gita	
17.	Concept of sthitaprajna in Bhagavada Gita	
18.	Tutorial class	
19.	Group Discussion	
20.	Test	

### Module – III

This unit provides the outline characteristic of ethics and its nature. To introduce some key terms of study of ethics.

#### Module objectives

1. From this portion students can acquire knowledge of what is ethics.
2. The nature of ethics
3. Different types of ethics
4. Importance of ethics
5. To introduce some key ethical ideas
6. Define nature of morality

Lecture Serial	Topic of Discussion on	Remarks
1.	Introduction	
2.	What is ethics, Nature of ethics	
3.	Scope of ethics	
4.	Three different scopes of ethics	
5.	Meta-ethics, Normative- ethics, Applies- ethics	

6.	Objective of ethics	
7.	Importance of ethics	
8.	Introduction of moral and non-moral action.	
9.	Introduction of moral judgment.	
10.	What is moral action	
11.	Relation between moral and non-moral action.	
12.	Analysis of voluntary action and its different stage.	
13.	What is moral judgment	
14.	What is motive and intention	
15.	Nature of moral judgment	
16.	Object of moral judgment.	
17.	What is motive and intention. Relation between motive and intention.	
18.	Is motive of voluntary action	
19.	Subject of moral judgment.	
20.	Relation of moral and non-moral action	

**Module: IV**

Postulate of morality:

Moral development focuses on the emergence, change, and understanding of morality from infancy through adulthood. Postulate of moral judgment. Importance of moral judgment.

The development of morality: Moral development. Free will.

**Module Objectives**

1. From this portion students can acquire knowledge moral judgment.
2. Unique characteristic of moral judgment.
3. The development of morality
4. Postulate of moral judgment
5. Nature of moral judgment

Lecture Serial	Topics of Discussion	Remarks
1.	Nature of morality	
2.	What is morality	
3.	Relation between morality and ethics	
4.	Introduction of moral postulates of morality.	
5.	Characteristics develop of moral character.	
6.	Important of moral judgment.	
7.	Postulate of moral judgment.	
8.	Nature of moral judgment.	
9.	What is free well?	
10.	Secondary postulates of morality.	
11.	Introduction of moral development.	
12.	The development of morality.	
13.	Revision of morality	
14.	Revision postulate of morality	
15.	Group Discussion	

Departmental Continuous Internal Evaluation (CIE) Structure

Type of Evaluation	Assignment	Viva-voce	Flip Teaching	Written Test
<b>Full Marks</b>	<b>10</b>	<b>10</b>	<b>10</b>	<b>10</b>

**B.A. 3 YEARS DEGREE PROGRAMME WITH PHILOSOPHY MAJOR****Course Code: PHIL3051(SEC)****Course Title: Informal Fallacies****Full Marks: 50 (40 theory + 10 Internal Assessment)****Course Objectives:**

1. Students will be able to learn about different concepts of Formal and Informal Fallacy in Western Logic which will help them think more logically without any fallacy lies in their arguments.

**Syllabus in details**

<b>Unit</b>	<b>Topic</b>	<b>No of Lecture</b>
<b>Module - I</b>	<i>What is fallacy, Formal and Informal Fallacy, Classification of Fallacies</i>	10
<b>Unit II</b>	<i>Fallacies of Relevance: (i). Appeal to the populace (Appeal to common belief, Argumentum ad populum), (ii). Appeals to emotion (Appeal to pity, ad misericordiam), (iii). Red Herring, (iv). Strawman Fallacy, (v). Argument Against the Person (The attack on the person, Argumentum ad Hominem), (vi). Appeal to force (Argumentum ad Baculum), (vii). Missing the Point (Ignoratio Elenchi), (viii). Slippery Slope</i>	10
<b>Unit III</b>	<i>Fallacies of Defective Induction: (i). Argument from Ignorance (Argumentum ad Ignorantiam), (ii). Appeal to Inappropriate Authority (Argumentum ad Verecundiam), (iii). False Cause (Argument non Causa pro Causa), (iv). Hasty Generalization, (v). Biased Sample Fallacy</i>	10
<b>Unit IV</b>	<i>Fallacies of Presumption: (i). Accident, (ii). Complex Question (Plurium Interrogationum), (iii). Begging the Question (Petitio Principii), (iv). False Dilemma, (v). Prejudicial Language Fallacies of Ambiguity: (i). Equivocation, (ii). Amphiboly, (iii) Accent, (iv). Composition, (v). Division, (vi). Failure to Elucidate (Obscurum per Obscurius),</i>	15

**Recommended Text & Topics:**

1. I. M. Copi, C. Cohen, K McMahon: Introduction to Logic (14th Edition), Chapter - 4
2. Bo Bennett: Logically Fallacious: The Ultimate Collection of Over 300 Logical Fallacies

**References:**

1. Ramaprasad Das & Subir Ranjan Bhattacharya: Samsad Yuktibijnan Abhidhan, Sahitya samsad
2. Ramaprasad Das: Kothay Kothay Logic, Paschim Bangla Akademi
3. Madhumita Dutta: Youktik Bisleasan O Tar Prayog, Avenel Press

**B.A. 3 YEARS DEGREE PROGRAMME WITH PHILOSOPHY MAJOR**

**Minor Course under Vocational Education & Training**

**Course Code: HRM3021**

**Course Title: Human Resource Management –Module 1**

**Total Credit: 4**

**(Lecture -3, Tutorial -1) Duration: 60 Hours**

**Detailed Syllabus – Third Semester**

**Full Marks:75 (Theory 60+ Internal 15)**

**Introduction HR Executive (Duration: 4 Hours)**

- Describe the roles and responsibilities of an HR Executive - Payroll and Employee Data Management.
- Explain the importance of the role.
- Explain organization structure and various functions carried out in an organization.
- Describe organizational, external agency and employee requirements for information.

**Maintain employee records for compensation and benefits calculations (Duration: 15 Hours)**

- List various data recording systems used in organizations to capture and process employee data.
- Record data manually in physical registers and files.
- List various sources of information related to payroll and employee data management.
- Describe various methods of taking attendance.
- Describe overtime and leave marking and approval process.
- List income tax-related investments and declaration form and evidence required with it.
- Describe various headers in a salary slip.
- List various information required to be maintained during the entire employee lifecycle in an organization.
- Describe procedures for keeping data confidential and secure. Maintain records of new employees for details such as employee name, ID, team, salary, date of birth, address, etc.
- Seek necessary details of new employees from relevant authorities/ departments in the organization such as employee number, access card number, date of joining, salary break-up, bands/levels, etc.
- Obtain records of existing employees assigned to new roles, in a timely manner pertaining to new designations, salary hikes, changes in pay bands, salary structure, departments, etc.
- Update records of existing employees assigned to new roles, in the database to reflect changes accurately and in a timely manner.
- Update leave details of employees into the database.
- Record the leave without pay details of employees.
- Record the overtime details of employees (when applicable).
- Update the date of resignation of the employees as well as the employee status to indicate resignation.
- Obtain salary calculation that forms part of a full and final settlement.
- Obtain previous employment detail /salary details if required/applicable.
- Seek clarifications and supporting information to address gaps in information in a timely manner, from appropriate department/authority.
- State standards, policies and procedures followed in the company relevant to own employment and performance conditions.
- List the organization's hierarchy, departments, authorized signatories and authorization's procedures.
- State the organization's policies for recording and storing data.
- State the organization's procedures for maintaining the security and confidentiality of information.
- State the organization's policies and procedures for resolving discrepancies.
- State the organizations' human resource policies.

**Process statutory entitlements for finalizing compensation and benefits (Duration: 15 Hours)**

- Describe how to process statutory entitlements and deductions with respect to staff compensation and benefits.
- State current rules relating to statutory payments and deductions.

- State relevant concepts and terms regarding provident fund deduction such as employee's contribution, employer's contribution, minimum and maximum PF deduction allowed, government website through which payment is to be made, eligibility criteria, etc.
- State relevant concepts and terms regarding ESI deduction such as employee's contribution, employer's contribution, minimum and maximum ESI deduction allowed, government website through which payment is to be made, the applicability of ESI provisions to employees with salary as limited by present rules, etc.
- List statutory and regulatory authorities related to compensation and benefits.
- List documentation to be maintained for statutory compliances for PF, ESIC, Professional Tax, Income Tax, etc.
- Determine entitlement to statutory payments, provident fund (PPF), employees state insurance (ESI), professional tax, etc. for staff compensation and benefits.
- Calculate any applicable pre-tax deductions and all relevant statutory and non-statutory deductions.
- Identify the tax liabilities for various salary amounts and types.
- Identify relevant concepts and terms regarding Provident Fund deduction such as employee's contribution, employer's contribution, minimum and maximum PF deduction allowed and government website through which payment is to be made, eligibility criteria, etc.
- Calculate the amount of PF to be deducted individually from employees' salaries.
- Process PF Nomination, PF-Withdrawal and PF Transfer documents.
- Identify relevant concepts and terms regarding ESI deduction such as employee's contribution, employer's contribution, minimum and maximum ESI deduction allowed, government website through which payment is to be made, the applicability of ESI provisions to employees with salary as limited by present rules, etc.
- Calculate the amount of ESI to be deducted individually from employees' salaries.
- State organization's standards, policies, procedures, guidelines and service level agreements for dealing with queries and your role and responsibilities in relation to these.

#### **Process salary packages in the payroll system (Duration: 15 Hours)**

- Describe how to process salary packages in the payroll system.
- State key features of the legislation, regulations and taxation systems relevant to salary packaging arrangements and additional allowances.
- List benefits and costs to organizations and employees of salary packaging arrangements.
- Explain different models for salary packaging, including gross salary plus benefits, total employment costing.
- Describe external and organizational sources that can be accessed for additional information on salary packaging arrangements and additional allowances.
- Describe salary slip information.
- Prepare standard information for employees on available salary packaging options.
- Provide information to employees according to organizational policies and procedures
- Obtain employee information required to process salary packaging arrangements in line with organizational procedures.
- Determine tax and non-tax components of salary packaging arrangements.
- Calculate the impact of additional allowances on employee's gross income in the payroll system.
- Maintain payroll records relating to employee salary packaging arrangements and additional allowances according to organizational policies and procedures
- State standards, policies, and procedures followed in the company relevant to own employment and performance conditions.

#### **Process payroll data (Duration: 11 Hours)**

- List different types of payroll systems.
- List the organization's methods of salary and payroll disbursement.
- Describe operational work systems, equipment, management and site operating systems for payroll activities.
- Explain workplace procedures and policies for carrying out employee payroll activities.
- List documentation requirements for carrying out employee payroll activities.
- Explain problems that may occur and appropriate action that can be taken to resolve these problems.
- State regulations relevant to payroll activities.
- Describe workplace grading systems.
- Describe workplace leave and roster systems.



- Ensure all earnings are authorized and calculated in accordance with defined remuneration policies and workplace procedures.
- Maintain a record of leave entitlements; leave taken, loadings and allowances.
- Calculate gross pay and deductions accurately from information contained in relevant documents.
- Prepare payroll within designated timelines and in accordance with organizational policy and procedures.
- Reconcile total wages for a pay period, check or correct irregularities or refer to designated persons for resolution.
- Make arrangements for payment in accordance with organizational and individual requirements.
- Produce payroll records in accordance with organizational policy and security procedures.
- Check the accuracy of payroll records in accordance with organizational policy and security procedures.
- Coordinate with accounts team for final salary payments by sharing accurate and timely information in required formats
- Follow security procedures for processing payroll and for maintaining payroll records.
- Respond to payroll enquiries in accordance with organizational and legislative requirements.
- Provide information in accordance with organizational and legislative requirements.
- State organizational policies and procedures across the full range of tasks for the required payroll processes.

### **Reference Books on Human Resource Management**

- 1) Human Resource Management in India – Sage Publications India Pvt Ltd
- 2) Strategic Human Resource Management – Pearson India.
- 3) Human Resource Management in India – Excel Books
- 4) Human Resource Management in India – Tata Mc Grow Hill Education
- 5) Human Resource Management an Indian Context—Himalaya Publishing House
- 6) Human Resource Management in India—Thi Learning Pvt Ltd
- 7) Indian Ethos and Human Resource Management—Excel Books
- 8) Human Resource Management in India—Oxford University Press

**B.A. 3 YEARS DEGREE PROGRAMME WITH PHILOSOPHY MAJOR****PAPER CODE: ENVSC3031****[ENVSC Multidisciplinary: COURSE NO. 3] CLIMATE CHANGE & CLIMATE ACTION****TOTAL CREDITS: 3****TIME: 2 Hours MARKS: 40****Full Marks 50 (Theory 40+ Internal 10)****Learning objectives:****Lecture: 50**

- Explain the fundamentals of climate change science
- Present the international climate change legal and policy framework and explain key issues under negotiation
- Describe the expected consequences of climate change and the role of adaptation
- Provide a rationale for climate change mitigation and propose actions in key sectors
- Outline basic elements of planning processes to deliver climate change action

**The Science of climate change:** Atmosphere of the Earth; Global temperature – Past and present trend, Green house effects; Global energy balance: Greenhouse gases and aerosols; its effects on global warming

15

**Climate change and its effects:** Impact of climate change on the perspective of biodiversity, ocean, natural hazards, health risk, food supply, poverty, environmental refugee

10

**Climate action:** climate change - adoption, Vulnerability assessment-IPCC Framework (AR5 and AR6); Identifying and selecting adaptation option, linking adaptation and development Planning

10

**Policy and mitigation:** Policy approaches for mitigation and Low Carbon Development; Role of National and Sectorial Institutions in climate change planning, National Action Plan on Climate Change

15

**Learning outcome:**

After completion of this course students should learn about -

- Fundamentals of climate change science as well as know-how of the equipment with techniques for adaptation and vulnerability assessment
- Knowledge and understanding on future implementation of low carbon development policy

**Proposed faculty involvement**

Unit 1& 2: Social Science/ Botany/Zoology

Unit3: Geography/Botany/ Zoology/ History

Unit4: Geography/ Social Science/ Physics

Unit 5: Political Science/Social Science

**B.A. 3 YEARS DEGREE PROGRAMME WITH PHILOSOPHY MAJOR****Ability Enhancement Course (AEC - L1-2)****Bengali****Course Code: BENG3041****Course Credit: 02****Course Name: বাংলা ছোটগল্প ও কবিতা****Total Marks: 50 40 (Theory) + 10 (Internal)**

COURSE OBJECTIVE: এই পাঠ্যসূচির উদ্দেশ্য হল বাংলা সাহিত্যের আধুনিক কালের বাংলা ছোটগল্প ও কবিতা সম্পর্কে শিক্ষার্থীদের অবহিত করা।

একক – ১

**বাংলা ছোটগল্প** – রবীন্দ্রনাথ ঠাকুর – একরাত্রি, প্রভাত মুখোপাধ্যায় – আদিরনী, বনফুল- তাজমহল।

একক – ২

**একালের কবিতা** - দিনেশ দাস - কেরাণী, প্রেমেন্দ্র মিত্র – মানে, শক্তি চট্টোপাধ্যায় – অবনী বাড়ি আছে।