

Government General Degree College, Kalna-I
Department of History
Department wise Course Structure under CCFUP (NEP 2020)
for
Semester-III

B.A. 3 year UG Honours with History Major

Sl. No.	Course Name	Paper
1	MAJOR/DS COURSE Course Code: HIST 3011	History Major Paper Name: History of India from 6 th Century BCE to 550CE
2	MAJOR/DSCOURSE Course Code: HIST 3012	History Major Paper Name: World Civilization: Transition from Ancient to Medieval.
3	Skill Enhancement Course (SEC) Course Code: HIST 3051	History SEC Paper Name: Understanding Popular Culture Of Modern Bengal
4	MINOR COURSE Course Code: 3021	Vocational Education and Training (For B.A. 3Year Degree Programme) Paper Name: Human Resource Management-Module 1
5	Multidisciplinary Course Course Code: HIST3031	Environmental Science (for 3 Year UG Programme) Paper Name: Climate Change & Climate Action
6	Ability Enhancement Course (Aec) L1-2 Course Code: 3041	L1-2 -BENGALI Paper Name: বাংলাছোটগল্প ও কবিতা

History Major
Course Code: HIST 3011
Course Credit: 04

Course Name: History of India from 6th Century BCE to 550ce
Total Marks: 75 (60 (Theory) + 15 (Internal) Lecture Hours: 60 hrs

Learning Objectives and Outcome: The objectives of the course are to impart a comprehensive knowledge and understanding of history and culture of India up to 550 CE. The course introduces sources for the study, early culture and civilizations, development of different religious traditions, evolution of Ancient Indian polity with major political events, political geography and chronology. It also deals with the age of foreign incursions, structure of early Indian society and the nature of economic transformation. Focus is also placed on analysis and explanation of Ancient India 's sculptural achievements.

Students will have a familiarity with the sources, different political, social, economic, cultural and religious traditions of the Indian subcontinent up to 550 C.E. Student will also be well versed with different analytic al approaches and models of interpretation.

Unit	Topic	LH
Unit1	India in the Sixth century: B.C The political condition of India in the 6th Century B.C. Sixteen Mahajanapadas – Rise of Magadhan Imperialism Alexander's invasion and its results	12
Unit2	Age of the Mauryas: Sources, Chandragupta Maurya, Asoka and Ashoka's Dhamma, Mauryan Administration, Mauryan Society, Downfall of Maurya Empire	12
Unit3	Post-Mauryan Age: Sources, The reign of the Sungas and the Kanvas ,Kharvela,,The Reign of the Satavahanas: Society and Culture, Kanishka Culture and Economy of the Kushana Age	12
Unit4	Age of the Imperial Guptas Sources, Extent of the Gupta Empire, Fall of the Gupta Empire, Gupta society and administration	12
Unit5	Civilization of the Gupta Period: Gupta Art, Architecture, Religion, Literature and development of Science and Technology	12

Suggested Readings

- Thapar.-History of India,Reprint,NewDelhi,1990
Thapar R-Asoka and the Decline of Mauryans,2nd Ed., NewDelhi,1973.
Kosambi,D.D.-An Introduction to the Study of Indian History,Bombay,1956
Rayachaudari,H.C.-Political History of Ancient India, Calcutta,1950,5th Edition.
Kosambi,D.D.- The Culture and Civilization of Ancient India in Historical outline,London,1965.
Thapar,R.-Ancient Indian Social History Some Interpretations,Delhi,1978.
Pande,G.C.-Foundations of Indian Culture, Vol.Iand II,NewDelhi,1984.
Ray,H.P.-Monastery and Guild, Commerce under the Satavahanas,OxfordUniversityPress,Delhi,1986.
Sarma,R.S.-Material Culture and Social formation in Ancient India ,Delhi, Second Ed.,2007.
Basham,A.L.-The Wonder that was India,Calcutta,1971.
Majumdar, R.C - History and Culture of the Indian people, relevant volumes, Comprehensive History of India, Vols.1,2and 3.
Yazdani,G.-Early History of the Deccan,Vol.1-Oxford University Press, 1960 .Subramanian,N.-Sangam Polity,Madras,1966.
.Upender Singh, The Discovery of Ancient India,2005, Reprint-2010,Delhi.

History Major
Course Code: HIST 3012
Course Credit: 04

Course Name: World Civilization: Transition from Ancient to Medieval.
Total Marks: 75 (60 (Theory) + 15 (Internal) Lecture Hours: 60 hrs

Learning Objectives and Outcome: This course seeks to understand the transition of Ancient Europe into the medieval world. It therefore looks at the crisis caused by the decline of Roman Empire, the rise of religious organizations such as the Church and Monastery, the Carolingian and 12th century renaissance, and the rise of Universities and Towns. It addresses the ushering of Feudalism and its breakdown and finally deals with the crisis of Judaism and Christianity facing the advent of Islam and the counter attack, Crusades.

Unit	Topic	LH
Unit1	Roman Empire: Polity, Society, Economy & Culture Polity: Constitution and Law Society: Slavery & Slave Society, Position of Women Economy: Agrarian economy, Urbanization & Trade-Commerce Culture: Art, Architecture and Literature	12
Unit2	Roman Empire: Decline Crisis of the Western Roman Empire and its principal causes	12
Unit3	Medieval Western Europe: Economy & Society Economy: Agrarian structure and relations, Origin & Development of Feudalism, Manorial economy, Non-agricultural production, Guild System, Trade & Commerce, Urbanization & Growth of new Towns Society: Social stratification, Position Of Women, Knight and Chivalry	12
Unit4	Medieval Western Europe: Religion & Culture Religion: Medieval State & Church, Cluniac Reform Movement, Monasticism, Investiture Contest, Crusades Culture: Carolingian Renaissance, Scholasticism and Schoolmen, Growth of Universities, 12th Century Renaissance	12
Unit5	Medieval Islam: Polity, Society, Economy & Culture Pre-Islamic Arab: Society, Economy and Culture Rise of Islam and Arab under Muhammad: A Brief Survey, Expansion of the Islam Society: Ummah, Position of Women Economy: Agriculture, Trade & Commerce & Urbanization Religion: Origins of Shariah, Mihna Culture: Art, Architecture, Literature	12

Suggested Readings

1. Baker, Simon, Ancient Rome The Rise-and Fall of an Empire, Ebury Publishing, 2006.
2. Bloch, Marc, Feudal Society (2 Vols), Aakar Books, Revised Edition, July, 2017.
3. Brundage (ed.), The Crusades, Marquette University Press, 1962.
4. Burke, Edmund, III & Ira M. Lapidus, Islam, Politics and Social Movements, University of California Press, 1988.
5. Chris Wickham, Medieval Europe, Yale University, 2016
6. Cohen, Mark, Under Crescent and Cross The Jews in the Middle Ages, Princeton University Press, 2008.
7. Deansley, Margaret, A History of Early Medieval Europe, 476 to 911, Methuen, 1956.
8. Dobb, Maurice Dobb, Studies in the Development of Capitalism, Routledge, First Edition, March, 1965.
9. Lewis, Bernard, The Arabs in History, Oxford University Press, 6th Edition, May 2002.
10. Lewis, Bernard, The Jews of Islam, 1984.
11. Man, John, The Mongol Empire, Penguin Random House, May 2015.
12. Maurice Keen, The Penguin History of Medieval Europe, 1991
13. Pirenne, Heim, Medieval Cities, Princeton University Press, 1969.
14. Smith, Leslie and Leyser, Conrad; Motherhood, Women and Society in Medieval Europe (400-1400), Ashgate Publishing Ltd, 2011.
15. Stuard, Susan Mosher (Ed.), Women in Medieval History and Historiography, University of Pennsylvania Press; New edition, December, 1988.

History - SEC

Course Code: **HIST 3051**

Course Credit: **03**

Course Name: **Understanding Popular Culture of Modern Bengal**

Total Marks: **50 (40 (Theory) + 10 (Internal))**

Lecture Hours: **45 hrs**

Learning Objective and Outcome: This paper seeks to provide an opportunity to the students to explore the various facets of popular culture within their region in different genres such as the performing arts, audio-visual entertainments that would provide them a better understanding of the cultural diversity of Bengal.

UNIT I - Popular Culture: Definition & Theories (Lecture Hours: 10)

- (i) Defining Popular Culture
- (ii) Various theories of Popular Culture

UNIT II (Lecture Hours: 10) Performance:

- (i) **Jatra and Kabigann:** as a popular medium of performing art
- ii) **Dance:** Folk dances of Bengal-Gambhira, Santhali, Chhau, Raibenshe
- iii) **Music:** Folk songs of Bengal-Baul, Palligiti, Bhatiali, Bhawaiya, Lalongeeeti, Jeebanmukhi and Modern Band song
- iv) **Theatre:** Colonial Theatre via Group Theatre to Third Theatre

UNIT III (Lecture Hours: 12) Audio-Visual:

- (i) **Visual Media:** Commercial to Parallel Cinema Television from DD Bangla to Digital Cable Network, Some award winning Bengali films of-Satyajit Ray, Mrinal Sen, Ritwik Ghatak
- (ii) Role of Television and documentary films in promoting popular culture.
- iii) **Cartoon:** Narayan Debnath's Handa-Bhonda, Nante-Fonte & BantultheGreat
- iv) **Art:** Bengal School of Art (Abanindranath Tagore, Nandalal Bose, Ramkinkar Baij & Benode Behari Mukherjee)
- v) **Social Media :** 'Adda' to Facebook
- vi) **Music:** From Tappa via Gramophone to Headphone-Journey from Disc to YouTube & Instagram
- vii) Impact of the Internet and social media on popular culture

UNIT IV (Lecture Hours: 13)

Festivals, Fairs, Culinary Culture, Dress, Shopping, Tourism & Sports:

- i) **Festivals:** Durgapuja: Journey from colonial time to UNESCO World Heritage recognition, Charak, Gajan, Rathajatra, Poila Baishakh, Doljatra, Eid-ul-Fitre, Muharram, X-Mas and Badna
- ii) **Fairs:** Santiniketan Poush Mela, Gangasagar Mela, Kolkata International Book Fair
- iii) **Culinary Habits:** From Taverns, Coffee Houses, Colonial Hotels, Pice Hotels, Restaurants to Online Home Delivery
- iv) **Dress:** Tradition, Imitation, Fusion: From Dhoti to Jeans
- v) **Shopping:** From Colonial Departmental Store to Shopping Mall Culture, Online Shopping through various E-commerce sites
- vi) **Tourism:** Bangalir Payer Talay Sarshe: A Brief history
- vii) **Sports:** Football Battle at Maidan to Kolkata Atlético; Colonial Cricket via CAB to Kolkata Knight Riders; Dismal picture of Kabadi, Kho-kho, Athletics

Suggested Readings:

- Banerjee, Chitra (2005), Life and Food in Bengal
- Banerjee, Mukulika and Daniel Miller (2003), The Sari Bhatia, Nandi (ed.) (2009), Modern Indian Theatre: A Reader
- Dasgupta, Sanjukta, Dipankar Sinha and Sudeshna Chakravarti (ed.) (2011), Media, Gender and Popular Culture in India-Tracking Change and Continuity
- Duncan, Barry (1988), Mass media and Popular Culture.
- Guha, Ramchandra (2004), A Corner of a Foreign Field: an Indian History of a British Sport Majumdar, Boria and Kaushik Bandyopadhyay (2006), A Social History of Indian Football: Striving to Score
- Mukerji, Chandra and Michael Schudson (eds.) (1991), Rethinking Popular Culture Story, John (2006), Cultural Theory and Popular Culture
- Thoraval, Yves (2000), Cinemas of India (1896-2000)
- John Storey, Cultural Theory and Popular Culture, Pearson, 2001
- W. Dissayanayake and K.M. Gokul Singh, Popular Culture in a Globalized India, Trentham, 2019
- V.Lal, Ashis Nandy, Finger printing Popular Culture: The Myth and the Iconic in Indian Cinema, Oxford, 2006
- A. Rajadhyaksha and P. Willemen, Encyclopaedia of Indian Cinema, Routledge, 2012.
- A. Deshpande, Class, Power and Consciousness in Indian Cinema and Television, Primus, 2014
- Mira K. Desai (ed.), Regional Language Television in India Profiles and Perspectives Routledge, 2022
- Blain Brown, The Basics of Film making, Routledge, 2020
- Darius Cooper, The Cinema of Satyajit Ray Between Tradition and Modernity, Cambridge, 2000
- Sumanta Banerjee, The Parlour and the Street—Elite and Popular Culture in Nineteenth Century Calcutta. Kolkata: Seagull Books, 2019

Minor Course (Vocational Education and Training)

Course Code: HRM3021

Course Credit: 04

Course Name: Human Resource Management - Module 1 (For B.A. 3Year Degree Programme)

Total Marks: 75 (60 (Theory) + 15 (Internal))

Lecture Hours: 60 hrs

Introduction HR Executive (Duration: 4 Hours)

- Describe the roles and responsibilities of an HR Executive - Payroll and Employee Data Management.
- Explain the importance of the role.
- Explain organisation structure and various functions carried out in an organisation.

• Describe organisational, external agency and employee requirements for information. Maintain

employee records for compensation and benefits calculations (Duration: 15 Hours)

- List various data recording systems used in organisations to capture and process employee data.
- Record data manually in physical registers and files.
- List various sources of information related to payroll and employee data management.
- Describe various methods of taking attendance.
- Describe overtime and leave marking and approval process.
- List income tax-related investments and declaration form and evidence required with it.
- Describe various headers in a salary slip.
- List various information required to be maintained during the entire employee lifecycle in an organisation.
- Describe procedures for keeping data confidential and secure. Maintain records of new employees for details such as employee name, ID, team, salary, date of birth, address, etc.
- Seek necessary details of new employees from relevant authorities/ departments in the organisation such as employee number, access card number, date of joining, salary break-up, bands/levels, etc.
- Obtain records of existing employees assigned to new roles, in a timely manner pertaining to new designations, salary hikes, changes in pay bands, salary structure, departments, etc.
- Update records of existing employees assigned to new roles, in the database to reflect changes accurately and in a timely manner.
- Update leave details of employees into the database.
- Record the leave without pay details of employees.
- Record the overtime details of employees (when applicable).
- Update the date of resignation of the employees as well as the employee status to indicate resignation.
- Obtain salary calculation that forms part of a full and final settlement.
- Obtain previous employment detail /salary details if required/applicable.
- Seek clarifications and supporting information to address gaps in information in a timely manner, from appropriate department/authority.
- State standards, policies and procedures followed in the company relevant to own employment and performance conditions.
- List the organisation's hierarchy, departments, authorised signatories and authorisation's procedures.
- State the organisation's policies for recording and storing data.
- State the organisation's procedures for maintaining the security and confidentiality of information.
- State the organisation's policies and procedures for resolving discrepancies.
- State the organisations' human resource policies.

Process statutory entitlements for finalizing compensation and benefits (Duration: 15 Hours)

- Describe how to process statutory entitlements and deductions with respect to staff compensation and benefits.
- State current rules relating to statutory payments and deductions.
- State relevant concepts and terms regarding provident fund deduction such as employee's contribution, employer's contribution, minimum and maximum PF deduction allowed, government website through which payment is to be made, eligibility criteria, etc.
- State relevant concepts and terms regarding ESI deduction such as employee's contribution, employer's contribution, minimum and maximum ESI deduction allowed, government website through which payment is to be made, the applicability of ESI provisions to employees with salary as limited by present rules, etc.
- List statutory and regulatory authorities related to compensation and benefits.
- List documentation to be maintained for statutory compliances for PF, ESIC, Professional Tax, Income Tax, etc.
- Determine entitlement to statutory payments, provident fund (PPF), employees state insurance (ESI), professional tax, etc. for staff compensation and benefits.
- Calculate any applicable pre-tax deductions and all relevant statutory and non- statutory deductions.
- Identify the tax liabilities for various salary amounts and types.
- Identify relevant concepts and terms regarding Provident Fund deduction such as employee's contribution, employer's contribution, minimum and maximum PF deduction allowed and government website through which payment is to be made, eligibility criteria, etc.

- Calculate the amount of PF to be deducted individually from employees' salaries.
- Process PF Nomination, PF-Withdrawal and PFTransfer documents.
- Identify relevant concepts and terms regarding ESI deduction such as employee's contribution, employer's contribution, minimum and maximum ESI deduction allowed, government website through which payment is to be made, the applicability of ESI provisions to employees with salary as limited by present rules, etc.
- Calculate the amount of ESI to be deducted individually from employees' salaries.
- State organization's standards, policies, procedures, guidelines and service level agreements for dealing with queries and your role and responsibilities in relation to these.

Process salary packages in the payroll system (Duration: 15 Hours)

- Describe how to process salary packages in the payroll system.
- State key features of the legislation, regulations and taxation systems relevant to salary packaging arrangements and additional allowances.
- List benefits and costs to organisations and employees of salary packaging arrangements.
- Explain different models for salary packaging, including gross salary plus benefits, total employment costing.
- Describe external and organisational sources that can be accessed for additional information on salary packaging arrangements and additional allowances.
- Describe salary slip information.
- Prepare standard information for employees on available salary packaging options.
- Provide information to employees according to organisational policies and procedures
- Obtain employee information required to process salary packaging arrangements in line with organisational procedures.
- Determine tax and non-tax components of salary packaging arrangements.
- Identify relevant concepts and terms regarding ESI deduction such as employee's contribution, employer's contribution, minimum and maximum ESI deduction allowed, government website through which payment is to be made, the applicability of ESI provisions to employees with salary as limited by present rules, etc.
- Calculate the amount of ESI to be deducted individually from employees' salaries.
- State organization's standards, policies, procedures, guidelines and service level agreements for dealing with queries and your role and responsibilities in relation to these.

Process salary packages in the payroll system (Duration: 15 Hours)

- Describe how to process salary packages in the payroll system.
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- List benefits and costs to organisations and employees of salary packaging arrangements.
- Explain different models for salary packaging, including gross salary plus benefits, total employment costing.
- Describe external and organisational sources that can be accessed for additional information on salary packaging arrangements and additional allowances.
- Describe salary slip information.
- Prepare standard information for employees on available salary packaging options.
- Provide information to employees according to organisational policies and procedures
- Obtain employee information required to process salary packaging arrangements in line with organizational procedures.
- Determine tax and non-tax components of salary packaging arrangements.
- Reconcile total wages for a pay period, check or correct irregularities or refer to designated persons for resolution.
- Make arrangements for payment in accordance with organisational and individual requirements.
- Produce payroll records in accordance with organisational policy and security procedures.
- Check the accuracy of payroll records in accordance with organisational policy and security procedures.
- Coordinate with accounts team for final salary payments by sharing accurate and timely information in required formats
- Follow security procedures for processing payroll and for maintaining payroll records.
- Respond to payroll enquiries in accordance with organisational and legislative requirements.
- Provide information in accordance with organisational and legislative requirements.
- State organisational policies and procedures across the full range of tasks for the required payroll processes.

Reference Books on Human Resource Management

- 1) Human Resource Management in India – Sage Publications India Pvt Ltd
- 2) Strategic Human Resource Management – Pearson India.
- 3) Human Resource Management in India – Excel Books
- 4) Human Resource Management in India – Tata Mc Grow Hill Education
- 5) Human Resource Management an Indian Context—Himalaya Publishing House
- 6) Human Resource Management in India—Thi Learning Pvt Ltd
- 7) Indian Ethos and Human Resource Management—Excel Books
- 8) Human Resource Management in India—Oxford University Press

Multidisciplinary Course (for 3 Year UG Programme)

Environmental Science

Courses Code: **ENVSC 3031**

Courses Credit: **03**

Paper Name: **Climate Change & Climate Action**

Total Marks: **50**

Lecture Hours: **45 hrs**

Learning objectives

- Explain the fundamentals of climate change science
- Present the international climate change legal and policy framework and explain key issues under negotiation
- Describe the expected consequences of climate change and the role of adaptation
- Provide a rationale for climate change mitigation and propose actions in key sectors
- Outline basic elements of planning processes to deliver climate change action

The Science of climate change: Atmosphere of the Earth; Global temperature – Past and present trend, Green house effects; Global energy balance: Greenhouse gases and aerosols; its effects on global warming 15

Climate change and its effects: Impact of climate change on the perspective of biodiversity, ocean, natural hazards, health risk, food supply, poverty, environmental refugee 10

Climate action: climate change - adoption, Vulnerability assessment-IPCC Framework (AR5 and AR6); Identifying and selecting adaptation option, linking adaptation and development Planning 10

Policy and mitigation: Policy approaches for mitigation and Low Carbon Development; Role of National and Sectorial Institutions in climate change planning, National Action Plan on Climate Change 15

Learning outcome

After completion of this course students should learn about -

- Fundamentals of climate change science as well as know-how of the equipment with techniques for adaptation and vulnerability assessment
- Knowledge and understanding on future implementation of low carbon development policy

Proposed faculty involvement

Unit 1& 2: Social Science/ Botany/Zoology

Unit3: Geography/Botany/ Zoology/ History

Unit4: Geography/ Social Science/ Physics

Unit 5: Political Science/Social Science

Ability Enhancement Course (AEC - L1-2)

Bengali

Course Code: BENG3041

Course Credit: 02

Course Name: বাংলা ছোটগল্প ও কবিতা

Total Marks : 50 40 (Theory) + 10 (Internal)

Lecture Hours: 30 hrs

COURSE OBJECTIVE:

এই পাঠ্যসূচির উদ্দেশ্য হল বাংলা সাহিত্যের আধুনিক কালের বাংলা ছোটগল্প ও কবিতা সম্পর্কে শিক্ষার্থীদের অবহিত করা।

একক - ১

বাংলা ছোটগল্প - রবীন্দ্রনাথ ঠাকুর- একরাত্রি, প্রভাত মখোপাধ্যায় - আদরিনী, বনফুল- তাজমহল।

একক - ২

একালের কবিতা- দিনেশ দাস - কোরাণী, প্রেমেন্দ্র মিত্র - মানে, শক্তি চট্টোপাধ্যায় - অবনী বাড়ি আছে।

LESSON PLAN FOR HISTORY 3/4 YEAR MAJOR

History Major

Course Code: HIST 3011

Course Credit: 04

Course Name: **History of India from 6th Century BCE to 550ce**

Total Marks: **75 (60 (Theory) + 15 (Internal))** **Lecture Hours: 60 hrs**

Unit-1		
CONTENTS History of Early World Civilization: Egypt		
<ul style="list-style-type: none">• Egyptian Civilization: Political development, Economy, Art, Architecture, Religion and Society		
Module Objectives:		
Objective of this module is		
1. Understanding the fundamental structure of ancient Egyptian civilization		
2. To provide knowledge on various aspects of the Egyptian Political development, Economy, Art, Architecture, Religion and Society		
Lecture Serial	Topics of Discussion	Remarks
Lecture-1	Introduction of Egyptian civilizations	
Lecture-2	Political development of Egypt	
Lecture-3	Political development of Egypt	
Lecture-4	Egyptian Economic condition	
Lecture-5	Egyptian Economy condition	
Lecture-6	Egyptian Art	
Lecture-7	Egyptian Art	
Lecture-8	Egyptian Architecture	
Lecture-9	Egyptian Architecture	
Lecture-10	Egyptian Religion	
Lecture-11	<i>Social classification of ancient Egyptian civilization</i>	
Lecture-12	Summarizing and discussion about the Unit	

Unit-2

CONTENTS

History of Early World Civilization: Mesopotamia

- Mesopotamia Civilization: Sumerian, Babylonian, Assyrian and Akkadian: Polity, Society, Economy, Religion, Architecture, Administration and Education

Module Objectives:

Objective of this module is

1. Understanding the fundamental structure of Mesopotamian Civilization
2. To discuss the Sumerian, Babylonian, Assyrian and Akkadian Civilization
3. To provide knowledge on various aspects of Polity, Society, Economy, Religion, Architecture, Administration and Education of Mesopotamian Civilization

Lecture Serial	Topics of Discussion	Remarks
Lecture-1	Introduction of Mesopotamia Civilization	
Lecture-2	Short introduction of Sumerian Civilization	
Lecture-3	Short introduction of Babylonian Civilization	
Lecture-4	Short introduction of Assyrian Civilization	
Lecture-5	Short introduction of Akkadian Civilization	
Lecture-6	Political structure of Mesopotamia Civilization	
Lecture-7	Social classification of Mesopotamia Civilization	
Lecture-8	Economic Development of Mesopotamia Civilization	
Lecture-9	Religion of Mesopotamia Civilization	
Lecture-10	Architectural development of Mesopotamia Civilization	
Lecture-11	Education of Mesopotamia Civilization	
Lecture-12	Discussion on different cultures	

Unit-3

CONTENTS

History of Early World Civilization: Mesopotamia

- Mesopotamia Civilization: Sumerian, Babylonian, Assyrian and Akkadian: Polity, Society, Economy, Religion, Architecture, Administration and Education

Module Objectives:

Objective of this module is

1. Understanding the fundamental structure of Mesopotamian Civilization
2. To discuss the Sumerian, Babylonian, Assyrian and Akkadian Civilization
3. To provide knowledge on various aspects of Polity, Society, Economy, Religion, Architecture, Administration and Education of Mesopotamian Civilization

Lecture Serial	Topics of Discussion	Remarks
Lecture-1	Introduction of Mesopotamia Civilization	
Lecture-2	Short introduction of Sumerian Civilization	
Lecture-3	Short introduction of Babylonian Civilization	
Lecture-4	Short introduction of Assyrian Civilization	
Lecture-5	Short introduction of Akkadian Civilization	
Lecture-6	Political structure of Mesopotamia Civilization	
Lecture-7	Social classification of Mesopotamia Civilization	
Lecture-8	Economic Development of Mesopotamia Civilization	
Lecture-9	Religion of Mesopotamia Civilization	
Lecture-10	Architectural development of Mesopotamia Civilization	
Lecture-11	Education of Mesopotamia Civilization	
Lecture-12	Discussion on different cultures	

Unit-4

CONTENTS

History of Early World Civilization: Mesopotamia

- Mesopotamia Civilization: Sumerian, Babylonian, Assyrian and Akkadian: Polity, Society, Economy, Religion, Architecture, Administration and Education

Module Objectives:

Objective of this module is

1. Understanding the fundamental structure of Mesopotamian Civilization
2. To discuss the Sumerian, Babylonian, Assyrian and Akkadian Civilization
3. To provide knowledge on various aspects of Polity, Society, Economy, Religion, Architecture, Administration and Education of Mesopotamian Civilization

Lecture Serial	Topics of Discussion	Remarks
Lecture-1	Introduction of Mesopotamia Civilization	
Lecture-2	Short introduction of Sumerian Civilization	
Lecture-3	Short introduction of Babylonian Civilization	
Lecture-4	Short introduction of Assyrian Civilization	
Lecture-5	Short introduction of Akkadian Civilization	
Lecture-6	Political structure of Mesopotamia Civilization	
Lecture-7	Social classification of Mesopotamia Civilization	
Lecture-8	Economic Development of Mesopotamia Civilization	
Lecture-9	Religion of Mesopotamia Civilization	
Lecture-10	Architectural development of Mesopotamia Civilization	
Lecture-11	Education of Mesopotamia Civilization	
Lecture-12	Discussion on different cultures	

Unit-5

CONTENTS

History of Early World Civilization: Mesopotamia

- Mesopotamia Civilization: Sumerian, Babylonian, Assyrian and Akkadian: Polity, Society, Economy, Religion, Architecture, Administration and Education

Module Objectives:

Objective of this module is

1. Understanding the fundamental structure of Mesopotamian Civilization
2. To discuss the Sumerian, Babylonian, Assyrian and Akkadian Civilization
3. To provide knowledge on various aspects of Polity, Society, Economy, Religion, Architecture, Administration and Education of Mesopotamian Civilization

Lecture Serial	Topics of Discussion	Remarks
Lecture-1	Introduction of Mesopotamia Civilization	
Lecture-2	Short introduction of Sumerian Civilization	
Lecture-3	Short introduction of Babylonian Civilization	
Lecture-4	Short introduction of Assyrian Civilization	
Lecture-5	Short introduction of Akkadian Civilization	
Lecture-6	Political structure of Mesopotamia Civilization	
Lecture-7	Social classification of Mesopotamia Civilization	
Lecture-8	Economic Development of Mesopotamia Civilization	
Lecture-9	Religion of Mesopotamia Civilization	
Lecture-10	Architectural development of Mesopotamia Civilization	
Lecture-11	Education of Mesopotamia Civilization	
Lecture-12	Discussion on different cultures	

Department of History

Continuous Internal Evaluation (CIE) Structure

Type of Evaluation	Viva voce	Flip Teaching	Presentation	Quiz
Marks Allotted	10	10	10	10

LESSON PLAN FOR HISTORY 3/4 YEAR MAJOR

History Major

Course Code: **HIST 3012**

Course Credit: **04**

Course Name: **World Civilization: Transition from Ancient to Medieval.**

Total Marks: **75 (60 (Theory) + 15 (Internal))** Lecture Hours: 60 hrs

Unit-1		
CONTENTS History of Early World Civilization: Egypt		
<ul style="list-style-type: none">• Egyptian Civilization: Political development, Economy, Art, Architecture, Religion and Society		
Module Objectives:		
Objective of this module is		
1. Understanding the fundamental structure of ancient Egyptian civilization		
2. To provide knowledge on various aspects of the Egyptian Political development, Economy, Art, Architecture, Religion and Society		
Lecture Serial	Topics of Discussion	Remarks
Lecture-1	Introduction of Egyptian civilizations	
Lecture-2	Political development of Egypt	
Lecture-3	Political development of Egypt	
Lecture-4	Egyptian Economic condition	
Lecture-5	Egyptian Economy condition	
Lecture-6	Egyptian Art	
Lecture-7	Egyptian Art	
Lecture-8	Egyptian Architecture	
Lecture-9	Egyptian Architecture	
Lecture-10	Egyptian Religion	
Lecture-11	<i>Social classification of ancient Egyptian civilization</i>	
Lecture-12	Summarizing and discussion about the Unit	

Unit-2

CONTENTS

History of Early World Civilization: Mesopotamia

- Mesopotamia Civilization: Sumerian, Babylonian, Assyrian and Akkadian: Polity, Society, Economy, Religion, Architecture, Administration and Education

Module Objectives:

Objective of this module is

1. Understanding the fundamental structure of Mesopotamian Civilization
2. To discuss the Sumerian, Babylonian, Assyrian and Akkadian Civilization
3. To provide knowledge on various aspects of Polity, Society, Economy, Religion, Architecture, Administration and Education of Mesopotamian Civilization

Lecture Serial	Topics of Discussion	Remarks
Lecture-1	Introduction of Mesopotamia Civilization	
Lecture-2	Short introduction of Sumerian Civilization	
Lecture-3	Short introduction of Babylonian Civilization	
Lecture-4	Short introduction of Assyrian Civilization	
Lecture-5	Short introduction of Akkadian Civilization	
Lecture-6	Political structure of Mesopotamia Civilization	
Lecture-7	Social classification of Mesopotamia Civilization	
Lecture-8	Economic Development of Mesopotamia Civilization	
Lecture-9	Religion of Mesopotamia Civilization	
Lecture-10	Architectural development of Mesopotamia Civilization	
Lecture-11	Education of Mesopotamia Civilization	
Lecture-12	Discussion on different cultures	

Unit-3

CONTENTS

History of Early World civilization: China

- Chinese civilization : Polity, Economy, Society, Science and Technology and Culture

Module Objectives:

Objective of this module is

1. Understanding the fundamental structure of Chinese civilization
2. To provide knowledge on various aspects of Polity, Economy, Society of Chinese civilization
3. To get knowledge on Science and Technology and Culture of Chinese civilization

Lecture Serial	Topics of Discussion	Remarks
Lecture-1	Introduction of Chinese civilization	
Lecture-2	Political structure of Chinese civilization	
Lecture-3	Political structure of Chinese civilization	
Lecture-4	Economic condition of Chinese civilization	
Lecture-5	Economic condition of Chinese civilization	
Lecture-6	Social classification of Chinese civilization	
Lecture-7	Social classification of Chinese civilization	
Lecture-8	Science of Chinese civilization	
Lecture-9	Technological Development of Chinese civilization	
Lecture-10	Culture of Chinese civilization	
Lecture-11	Culture of Chinese civilization	
Lecture-12	Summarizing and discussion about the Unit	

Unit-4

CONTENTS

History of Early World civilization: Persian

- Persian Civilization : Political, Social and Economic condition

Module Objectives:

Objective of this module is

1. Understanding the fundamental structure of Persian Civilization
2. To provide knowledge on various aspects of Political, Social and Economic condition of Persian Civilization
3. To discuss about the origin and development of Persian Civilization

Lecture Serial	Topics of Discussion	Remarks
Lecture-1	Introduction of Persian Civilization	
Lecture-2	Why this civilization is important for us	
Lecture-3	Political structure of Persian Civilization	
Lecture-4	Political structure of Persian Civilization	
Lecture-5	War for expansion of Persian empire	
Lecture-6	Social classification of Persian Civilization	
Lecture-7	Social classification of Persian Civilization	
Lecture-8	Social customs of Persian Civilization	
Lecture-9	Economic condition of Persian Civilization	
Lecture-10	Inland trade of Persian Civilization	
Lecture-11	Agriculture of Persian Civilization	
Lecture-12	Summarizing and discussion about the Unit	

Unit-5

CONTENTS

Classical Greece:

- Age of Homer: Evolution of Classical Greece, Athens, Sparta
- Greece : Persian War and the Peloponnesian War
- The Periclean Age in Greece, Growth of State and Society, Economy, Art, Culture, Literature, Drama, Sports and Philosophy

Module Objectives:

Objective of this module is

1. Knowledge on establishment of **Classical Greece**
2. To discuss about the Persian War and the Peloponnesian War
3. To provide knowledge on various aspects of Society, Economy, Art, Culture, Literature, Drama, Sports and Philosophy of Classical Greece

Lecture Serial	Topics of Discussion	Remarks
Lecture-1	Introduction of Classical Greece	
Lecture-2	History of Athens	
Lecture-3	History of Sparta	
Lecture-4	Cusses of Persian War	
Lecture-5	Cusses of Peloponnesian War	
Lecture-6	The Periclean Age in Greece	
Lecture-7	Growth of State and Society	
Lecture-8	Economic condition of Greece	
Lecture-9	Art, Culture & Literature of Greece	
Lecture-10	Drama & Sports	
Lecture-11	Philosophy	
Lecture-12	Summarizing and discussion about the Unit	

Department of History

Continuous Internal Evaluation (CIE) Structure

Type of Evaluation	Viva voce	Flip Teaching	Presentation	Quiz
Marks Allotted	10	10	10	10