

Government General Degree College, Kalna-I
Department of History
Department wise Course Structure under CCFUP (NEP 2020)
for
Semester-III

B.A. 4 year UG Honours with History Major

Sl. No.	Course Name	Paper
1	MAJOR/DS COURSE Course Code: HIST 3011	History Major Paper Name: History of India from 6 th Century BCE to 550CE
2	MAJOR/DSCOURSE Course Code: HIST 3012	History Major Paper Name: World Civilization: Transition from Ancient to Medieval.
3	Skill Enhancement Course (SEC) Course Code: HIST 3051	History SEC Paper Name: Understanding Popular Culture Of Modern Bengal
4	MINOR COURSE Course Code: 3021	Vocational Education and Training Paper Name: Retail Sales Associate –Module 1(For B.A. 4Year Honours Programme)
5	Multidisciplinary Course Course Code: HIST3031	Computer Science (for 4 Year UG Programme) Paper Name: Introduction to Cyber Security
6	Ability Enhancement Course (Aec) L1-2 Course Code: 3041	L1-2 -BENGALI Paper Name: বাংলাছোটগল্প ও কবিতা

History Major
Course Code: HIST 3011
Course Credit: 04

Course Name: History of India from 6th Century BCE to 550ce
Total Marks: 75 (60 (Theory) + 15 (Internal)) Lecture Hours: 60 hrs

Learning Objectives and Outcome: The objectives of the course are to impart a comprehensive knowledge and understanding of history and culture of India up to 550 CE. The course introduces sources for the study, early culture and civilizations, development of different religious traditions, evolution of Ancient Indian polity with major political events, political geography and chronology. It also deals with the age of foreign incursions, structure of early Indian society and the nature of economic transformation. Focus is also placed on analysis and explanation of Ancient India's sculptural achievements.

Students will have a familiarity with the sources, different political, social, economic, cultural and religious traditions of the Indian subcontinent up to 550 C.E. Student will also be well versed with different analytical approaches and models of interpretation.

Unit	Topic	LH
Unit1	India in the Sixth century: B.C The political condition of India in the 6th Century B.C. Sixteen Mahajanapadas – Rise of Magadhan Imperialism Alexander's invasion and its results	12
Unit2	Age of the Mauryas: Sources, Chandragupta Maurya, Asoka and Ashoka's Dhamma, Mauryan Administration, Mauryan Society, Downfall of Maurya Empire	12
Unit3	Post-Mauryan Age: Sources, The reign of the Sungas and the Kanvas, Kharvela, The Reign of the Satavahanas: Society and Culture, Kanishka Culture and Economy of the Kushana Age	12
Unit4	Age of the Imperial Guptas Sources, Extent of the Gupta Empire, Fall of the Gupta Empire, Gupta society and administration	12
Unit5	Civilization of the Gupta Period: Gupta Art, Architecture, Religion, Literature and development of Science and Technology	12

Suggested Readings

- Thapar.-History of India, Reprint, New Delhi, 1990
Thapar R.-Asoka and the Decline of Mauryans, 2nd Ed., New Delhi, 1973.
Kosambi, D.D.-An Introduction to the Study of Indian History, Bombay, 1956
Rayachaudari, H.C.-Political History of Ancient India, Calcutta, 1950, 5th Edition.
Kosambi, D.D.- The Culture and Civilization of Ancient India in Historical outline, London, 1965.
Thapar, R.-Ancient Indian Social History Some Interpretations, Delhi, 1978.
Pande, G.C.-Foundations of Indian Culture, Vol. I and II, New Delhi, 1984.
Ray, H.P.-Monastery and Guild, Commerce under the Satavahanas, Oxford University Press, Delhi, 1986.
Sarma, R.S.-Material Culture and Social formation in Ancient India, Delhi, Second Ed., 2007.
Basham, A.L.-The Wonder that was India, Calcutta, 1971.
Majumdar, R.C - History and Culture of the Indian people, relevant volumes, Comprehensive History of India, Vols. 1, 2 and 3.
Yazdani, G.-Early History of the Deccan, Vol. 1-Oxford University Press, 1960. Subramanian, N.-Sangam Polity, Madras, 1966.
.Upender Singh, The Discovery of Ancient India, 2005, Reprint-2010, Delhi.

History Major
Course Code: HIST 3012
Course Credit: 04

Course Name: World Civilization: Transition from Ancient to Medieval.
Total Marks: 75 (60 (Theory) + 15 (Internal) Lecture Hours: 60 hrs

Learning Objectives and Outcome: This course seeks to understand the transition of Ancient Europe into the medieval world. It therefore looks at the crisis caused by the decline of Roman Empire, the rise of religious organizations such as the Church and Monastery, the Carolingian and 12th century renaissance, and the rise of Universities and Towns. It addresses the ushering of Feudalism and its breakdown and finally deals with the crisis of Judaism and Christianity facing the advent of Islam and the counter attack, Crusades.

Unit	Topic	LH
Unit1	Roman Empire: Polity, Society, Economy & Culture Polity: Constitution and Law Society: Slavery & Slave Society, Position of Women Economy: Agrarian economy, Urbanization & Trade-Commerce Culture: Art, Architecture and Literature	12
Unit2	Roman Empire: Decline Crisis of the Western Roman Empire and its principal causes	12
Unit3	Medieval Western Europe: Economy & Society Economy: Agrarian structure and relations, Origin & Development of Feudalism, Manorial economy, Non-agricultural production, Guild System, Trade & Commerce, Urbanization & Growth of new Towns Society: Social stratification, Position Of Women, Knight and Chivalry	12
Unit4	Medieval Western Europe: Religion & Culture Religion: Medieval State & Church, Cluniac Reform Movement, Monasticism, Investiture Contest, Crusades Culture: Carolingian Renaissance, Scholasticism and Schoolmen, Growth of Universities, 12th Century Renaissance	12
Unit5	Medieval Islam: Polity, Society, Economy & Culture Pre-Islamic Arab: Society, Economy and Culture Rise of Islam and Arab under Muhammad: A Brief Survey, Expansion of the Islam Society: Ummah, Position of Women Economy: Agriculture, Trade & Commerce & Urbanization Religion: Origins of Shariah, Mihna Culture: Art, Architecture, Literature	12

Suggested Readings

1. Baker, Simon, Ancient Rome The Rise-and Fall of an Empire, Ebury Publishing, 2006.
2. Bloch, Marc, Feudal Society (2 Vols), Aakar Books, Revised Edition, July, 2017.
3. Brundage (ed.), The Crusades, Marquette University Press, 1962.
4. Burke, Edmund, III & Ira M. Lapidus, Islam, Politics and Social Movements, University of California Press, 1988.
5. Chris Wickham, Medieval Europe, Yale University, 2016
6. Cohen, Mark, Under Crescent and Cross The Jews in the Middle Ages, Princeton University Press, 2008.
7. Deansley, Margaret, A History of Early Medieval Europe, 476 to 911, Methuen, 1956.
8. Dobb, Maurice Dobb, Studies in the Development of Capitalism, Routledge, First Edition, March, 1965.
9. Lewis, Bernard, The Arabs in History, Oxford University Press, 6th Edition, May 2002.
10. Lewis, Bernard, The Jews of Islam, 1984.
11. Man, John, The Mongol Empire, Penguin Random House, May 2015.
12. Maurice Keen, The Penguin History of Medieval Europe, 1991
13. Pirenne, Heim, Medieval Cities, Princeton University Press, 1969.
14. Smith, Leslie and Leyser, Conrad; Motherhood, Women and Society in Medieval Europe (400-1400), Ashgate Publishing Ltd, 2011.
15. Stuard, Susan Mosher (Ed.), Women in Medieval History and Historiography, University of Pennsylvania Press; New edition, December, 1988.

History - SEC

Course Code: **HIST 3051**

Course Credit: **03**

Course Name: **Understanding Popular Culture of Modern Bengal**

Total Marks: **50 (40 (Theory) + 10 (Internal))**

Lecture Hours: **45 hrs**

Learning Objective and Outcome: This paper seeks to provide an opportunity to the students to explore the various facets of popular culture within their region in different genres such as the performing arts, audio-visual entertainments that would provide them a better understanding of the cultural diversity of Bengal.

UNIT I -Popular Culture: Definition &Theories (Lecture Hours:10)

- (i) Defining Popular Culture
- (ii) Various theories of Popular Culture

UNIT II (Lecture Hours: 10) Performance:

- (i) **Jatra and Kabigann:** as a popular medium of performing art
- ii) **Dance:** Folk dances of Bengal-Gambhira, Santhali, Chhau, Raibenshe
- iii) **Music:** Folk songs of Bengal-Baul, Palligiti, Bhatiali, Bhawaiya, Lalongeeeti, Jeebanmukhi and Modern Band song
- iv) **Theatre:** Colonial Theatre via Group Theatre to Third Theatre

UNIT III (Lecture Hours:12) Audio-Visual:

- (i) **Visual Media:** Commercial to Parallel Cinema Television from DD Bangla to Digital Cable Network, Some award winning Bengali films of-Satyajit Ray, Mrinal Sen, Ritwik Ghatak
- (ii) Role of Television and documentary films in promoting popular culture.
- iii) **Cartoon:** Narayan Debnath's Handa-Bhonda, Nante-Fonte & BantultheGreat
- iv) **Art:** Bengal School of Art (Abanindranath Tagore, Nandalal Bose, Ramkinkar Baij & Benode Behari Mukherjee)
- v) **Social Media :** 'Adda' to Facebook
- vi) **Music:** From Tappa via Gramophone to Headphone-Journey from Disc to YouTube & Instagram
- vii) Impact of the Internet and social media on popular culture

UNIT IV (Lecture Hours:13)

Festivals, Fairs, Culinary Culture, Dress, Shopping, Tourism & Sports:

- i) **Festivals:** Durgapuja: Journey from colonial time to UNESCO World Heritage recognition, Charak, Gajan, Rathajatra, Poila Baishakh, Doljatra, Eid-ul-Fitre, Muharram, X-Mas and Badna
- ii) **Fairs:** Santiniketan Poush Mela, Gangasagar Mela, Kolkata International Book Fair
- iii) **Culinary Habits:** From Taverns, Coffee Houses, Colonial Hotels, Pice Hotels, Restaurants to Online Home Delivery
- iv) **Dress:** Tradition, Imitation, Fusion: From Dhoti to Jeans
- v) **Shopping:** From Colonial Departmental Store to Shopping Mall Culture, Online Shopping through various E-commerce sites
- vi) **Tourism:** Bangalir Payer Talay Sarshe: A Brief history
- vii) **Sports:** Football Battle at Maidan to Kolkata Atlético; Colonial Cricket via CAB to Kolkata Knight Riders; Dismal picture of Kabadi, Kho-kho, Athletics

Suggested Readings:

- Banerjee, Chitra (2005), Life and Food in Bengal
- Banerjee, Mukulika and Daniel Miller (2003), The Sari Bhatia, Nandi (ed.) (2009), Modern Indian Theatre: A Reader
- Dasgupta, Sanjukta, Dipankar Sinha and Sudeshna Chakravarti (ed.) (2011), Media, Gender and Popular Culture in India-Tracking Change and Continuity
- Duncan, Barry (1988), Mass media and Popular Culture.
- Guha, Ramchandra (2004), A Corner of a Foreign Field: an Indian History of a British Sport Majumdar, Boria and Kaushik Bandyopadhyay (2006), A Social History of Indian Football: Striving to Score
- Mukerji, Chandra and Michael Schudson (eds.) (1991), Rethinking Popular Culture Story, John (2006), Cultural Theory and Popular Culture
- Thoraval, Yves (2000), Cinemas of India (1896-2000)
- John Storey, Cultural Theory and Popular Culture, Pearson, 2001
- W. Dissayanayake and K.M. Gokul Singh, Popular Culture in a Globalized India, Trentham, 2019
- V.Lal, Ashis Nandy, Finger printing Popular Culture: The Myth and the Iconic in Indian Cinema, Oxford, 2006
- A. Rajadhyaksha and P. Willemen, Encyclopaedia of Indian Cinema, Routledge, 2012.
- A. Deshpande, Class, Power and Consciousness in Indian Cinema and Television, Primus, 2014
- Mira K. Desai (ed.), Regional Language Television in India Profiles and Perspectives Routledge, 2022
- Blain Brown, The Basics of Film making, Routledge, 2020
- Darius Cooper, The Cinema of Satyajit Ray Between Tradition and Modernity, Cambridge, 2000
- Sumanta Banerjee, The Parlour and the Street—Elite and Popular Culture in Nineteenth Century Calcutta. Kolkata: Seagull Books, 2019

Minor Course (Vocational Education and Training)

Course Code: RSA3021

Course Credit: 04

Course Name: Retail Sales Associate –Module 1(For B.A. 4Year Honours Programme)

Total Marks: 75 (60 (Theory) + 15 (Internal)

Lecture Hours: 60 hrs

To process credit applications for purchases (Duration: 6 Hours)

- Identify the customer's needs for credit facilities.
- Clearly explain to the customer the features and conditions of credit facilities.
- Provide enough time and opportunities for the customer to ask for clarification or more information.
- Accurately fill in the documents needed to allow the customer to get credit.
- Successfully carry out the necessary credit checks and authorisation procedures.
- Promptly refer difficulties in processing applications to the right person.

To help keep the store secure (Duration: 6 Hours)

- Take prompt and suitable action to reduce security risks as far as possible, where it is within the limits of his/her responsibility and authority to do so.
- Follow company policy and legal requirements when dealing with security risks.
- Recognise when security risks are beyond his/her authority and responsibility to sort out, and report these risks promptly to the right person.
- Use approved procedures and techniques for protecting personal safety when security risks arise.
- Follow company policies and procedures for maintaining security while working.
- Follow company policies and procedures for making sure that security will be maintained when he/she goes on breaks and when he/she finishes work.

To help maintain health and safety (Duration: 6 Hours)

- Follow company procedures and legal requirements for dealing with accidents and emergencies.
- Speak and behave in a calm way while dealing with accidents and emergencies
- Report accidents and emergencies promptly, accurately and to the right person.
- Recognize when evacuation procedures have been started and follow company procedures for evacuation.
- Follow the health and safety requirements laid down by the company and by law, and encourage colleagues to do the same.
- Promptly take the approved action to deal with risks if he/she is authorised to do so.
- Report risks promptly to the right person, if he/she does not have the authority.

To demonstrate products to customers (Duration: 9 Hours)

- Prepare the demonstration area and check that it can be used safely.
- Check whether the required equipment and products for demonstration are in place.
- Demonstrate products clearly and accurately to customers.
- Present the demonstration in a logical sequence of steps and stages.
- Cover all the features and benefits he/she thinks are needed to gain the customer's interest.
- Promptly clear away the equipment and products at the end of the demonstration and connect with the customer.

To help customers choose right products (Duration: 12 Hours)

- Find out which product features and benefits interest individual customers and focus on these when discussing products.
- Describe and explain clearly and accurately relevant product features and benefits to customers.
- Compare and contrast products in ways that help customers choose the product that best meets their needs.
- Check customers' responses to his/her explanations, and confirm their interest in the product.
- Encourage customers to ask questions & respond to their questions, comments & objections in ways that promote sales & goodwill.

- Identify suitable opportunities to tell the customer about associated or additional products and do so in a way that promotes sales and goodwill.
- Constantly check the store for security, safety and potential sales whilst helping customers.
- Give customers enough time to evaluate products and ask questions.
- Handle objections and questions in a way that promotes sales and keeps the customer's confidence.
- Identify the need for additional and associated products and take the opportunity to increase sales.
- Clearly acknowledge the customer's buying decisions.
- Clearly explain any customer rights that apply.
- Clearly explain to the customer where to pay for their purchases.

To provide specialist support to customers facilitating purchases (Duration: 11 Hours)

- Talk to customers politely and in ways that promote sales and goodwill.
- Use the information given by the customer to find out what they are looking for.
- Help the customer understand the features and benefits of the products they have shown an interest in.
- Explain clearly and accurately the features and benefits of products and relate these to the customer's needs.
- Promote the products that give the best match between the customer's needs and the store's need to make sales.
- Spot and use suitable opportunities to promote other products where these will meet the customer's needs.
- Control the time he/she spends with the customer to match the value of the prospective purchase.
- Constantly check the store for safety, security and potential sales while helping individual customers.
- Find out if the customer is willing to see a demonstration.
- Set up demonstrations safely and in a way that disturbs other people as little as possible.
- Check whether he/she has everything needed to give an effective demonstration.
- Give demonstrations that clearly show the use and value of the product.
- Offer customers the opportunity to use the product themselves, where appropriate.
- Give customers enough chance to ask questions about the products or services he/she is demonstrating to them.
- Check that the store will be monitored for security, safety and potential sales while he/she is carrying out demonstrations.

To maximize sales of goods & services (Duration: 10 Hours)

- Identify promotional opportunities and estimate their potential to increase sales.
- Identify promotional opportunities which offer the greatest potential to increase sales.
- Report promotional opportunities to the right person.
- Fill in the relevant records fully and accurately.
- Tell customers about promotions clearly and in a persuasive way.
- Identify and take the most effective actions for converting promotional sales into regular future sales.
- Gather relevant and accurate information about the effectiveness of promotions, and communicate this information clearly to the right person.
- Record clearly and accurately the results of promotions.

Reference Books on Retail Sales Associate

- 1) Retail Management - Charulata Publications
- 2) Retail Management - Gullybaba Publishing House Pvt. Ltd.
- 3) Retail Sales Associate - National Council of Educational Research and Training
- 4) Your Future is Retail - ICA Retail

Multidisciplinary Course (for 4 Year UG Programme)

Computer Science

Course Code: COMP 3031

Course Credit: 03

Course Name: **Introduction to Cyber Security**

Total Marks: 50

Lecture Hours: 45 hrs

Course Objective

It aims to educate individuals about potential cyber threats, best practices for safeguarding sensitive information, and how to respond effectively in case of a security incident.

Course learning outcome

Upon completion of the degree program, students will be able to:

1. Analyse and evaluate the cyber security needs of an organization.
2. Conduct a cyber security risk assessment.
3. Measure the performance and troubleshoot cyber security systems.
4. Implement cyber security solutions.
5. Be able to use cyber security, information assurance, and cyber/computer forensics software/tools.
6. Identify the key cyber security vendors in the marketplace.
7. Design and develop a security architecture for an organization.

Syllabus

Introduction to Cyber Space

History of Internet, Cyber Crime , Information Security ,Computer Ethics and Security , Choosing the Best Browser according to the requirement and email security, Guidelines to choose web browsers , Securing

web browser , Antivirus , Email security 5 hrs

Guidelines for secure password and wi-fi security 5 hrs

Guidelines for setting up a Secure password , Two-steps authentication ,Password Manager ,Wi-Fi Security

Guidelines for social media and basic Windows security

Guidelines for social media security , Tips and best practices for safer Social Networking , Basic Security

for Windows ,User Account Password 5 hrs

Smartphone security guidelines 5 hrs

Introduction to mobile phones , Smartphone Security ,Android Security ,IOS Security

Cyber Security Initiatives in India 5 hrs

Counter Cyber Security Initiatives in India , Cyber Security Exercise ,Cyber Security Incident Handling

Cyber Security Assurance

Online Banking, Credit Card and UPI Security 5 hrs

Online Banking Security , Mobile Banking Security , Security of Debit and Credit Card , UPI Security

Micro ATM, e-wallet and POS Security

Security of Micro ATMs , e-wallet Security Guidelines ,Security Guidelines for Point of Sales(POS)

Social Engineering 5 hrs

Social Engineering , Types of Social Engineering ,How Cyber Criminal Works ,How to prevent for being a victim of Cyber Crime

Cyber Security Threat Landscape and Techniques 5 hrs

Cyber Security Threat Landscape , Emerging Cyber Security Threats , Cyber Security Techniques ,Firewall

IT Security Act and Misc. Topics

IT Act , Hackers-Attacker-Countermeasures ,Web Application Security ,Digital Infrastructure Security

,Defensive Programming 5 hrs

Information Destroying and Recovery Tools

Recovering from Information Loss , Destroying Sensitive Information , CCleaner for Windows

Reference Books:

i) Cybersecurity: The Beginner's Guide: A comprehensive guide to getting started in cybersecurity,

Dr. Erdal Ozkaya

ii) Introduction to Cyber Security: concepts, principles, technologies and practices , Ajay Singh

Ability Enhancement Course (AEC - L1-2)

Bengali

Course Code: BENG3041

Course Credit: 02

Course Name: বাংলা ছোটগল্প ও কবিতা

Total Marks : 50 40 (Theory) + 10 (Internal)

Lecture Hours: 30 hrs

COURSE OBJECTIVE:

এই পাঠ্যসূচির উদ্দেশ্য হল বাংলা সাহিত্যের আধুনিক কালের বাংলা ছোটগল্প ও কবিতা সম্পর্কে শিক্ষার্থীদের অবহিত করা।

একক - ১

বাংলা ছোটগল্প - রবীন্দ্রনাথ ঠাকুর- একরাত্রি, প্রভাত মখোপাধ্যায় - আদরিনী, বনফুল- তাজমহল।

একক - ২

একালের কবিতা- দিনেশ দাস - কোরাণী, প্রেমেন্দ্র মিত্র - মানে, শক্তি চট্টোপাধ্যায় - অবনী বাড়ি আছে।

LESSON PLAN FOR HISTORY 3/4 YEAR MAJOR

History Major

Course Code: HIST 3011

Course Credit: 04

Course Name: **History of India from 6th Century BCE to 550ce**

Total Marks: **75 (60 (Theory) + 15 (Internal))** **Lecture Hours: 60 hrs**

Unit-1		
CONTENTS History of Early World Civilization: Egypt		
<ul style="list-style-type: none">• Egyptian Civilization: Political development, Economy, Art, Architecture, Religion and Society		
Module Objectives:		
Objective of this module is		
1. Understanding the fundamental structure of ancient Egyptian civilization		
2. To provide knowledge on various aspects of the Egyptian Political development, Economy, Art, Architecture, Religion and Society		
Lecture Serial	Topics of Discussion	Remarks
Lecture-1	Introduction of Egyptian civilizations	
Lecture-2	Political development of Egypt	
Lecture-3	Political development of Egypt	
Lecture-4	Egyptian Economic condition	
Lecture-5	Egyptian Economy condition	
Lecture-6	Egyptian Art	
Lecture-7	Egyptian Art	
Lecture-8	Egyptian Architecture	
Lecture-9	Egyptian Architecture	
Lecture-10	Egyptian Religion	
Lecture-11	<i>Social classification of ancient Egyptian civilization</i>	
Lecture-12	Summarizing and discussion about the Unit	

Unit-2

CONTENTS

History of Early World Civilization: Mesopotamia

- Mesopotamia Civilization: Sumerian, Babylonian, Assyrian and Akkadian: Polity, Society, Economy, Religion, Architecture, Administration and Education

Module Objectives:

Objective of this module is

1. Understanding the fundamental structure of Mesopotamian Civilization
2. To discuss the Sumerian, Babylonian, Assyrian and Akkadian Civilization
3. To provide knowledge on various aspects of Polity, Society, Economy, Religion, Architecture, Administration and Education of Mesopotamian Civilization

Lecture Serial	Topics of Discussion	Remarks
Lecture-1	Introduction of Mesopotamia Civilization	
Lecture-2	Short introduction of Sumerian Civilization	
Lecture-3	Short introduction of Babylonian Civilization	
Lecture-4	Short introduction of Assyrian Civilization	
Lecture-5	Short introduction of Akkadian Civilization	
Lecture-6	Political structure of Mesopotamia Civilization	
Lecture-7	Social classification of Mesopotamia Civilization	
Lecture-8	Economic Development of Mesopotamia Civilization	
Lecture-9	Religion of Mesopotamia Civilization	
Lecture-10	Architectural development of Mesopotamia Civilization	
Lecture-11	Education of Mesopotamia Civilization	
Lecture-12	Discussion on different cultures	

Unit-3

CONTENTS

History of Early World Civilization: Mesopotamia

- Mesopotamia Civilization: Sumerian, Babylonian, Assyrian and Akkadian: Polity, Society, Economy, Religion, Architecture, Administration and Education

Module Objectives:

Objective of this module is

1. Understanding the fundamental structure of Mesopotamian Civilization
2. To discuss the Sumerian, Babylonian, Assyrian and Akkadian Civilization
3. To provide knowledge on various aspects of Polity, Society, Economy, Religion, Architecture, Administration and Education of Mesopotamian Civilization

Lecture Serial	Topics of Discussion	Remarks
Lecture-1	Introduction of Mesopotamia Civilization	
Lecture-2	Short introduction of Sumerian Civilization	
Lecture-3	Short introduction of Babylonian Civilization	
Lecture-4	Short introduction of Assyrian Civilization	
Lecture-5	Short introduction of Akkadian Civilization	
Lecture-6	Political structure of Mesopotamia Civilization	
Lecture-7	Social classification of Mesopotamia Civilization	
Lecture-8	Economic Development of Mesopotamia Civilization	
Lecture-9	Religion of Mesopotamia Civilization	
Lecture-10	Architectural development of Mesopotamia Civilization	
Lecture-11	Education of Mesopotamia Civilization	
Lecture-12	Discussion on different cultures	

Unit-4

CONTENTS

History of Early World Civilization: Mesopotamia

- Mesopotamia Civilization: Sumerian, Babylonian, Assyrian and Akkadian: Polity, Society, Economy, Religion, Architecture, Administration and Education

Module Objectives:

Objective of this module is

1. Understanding the fundamental structure of Mesopotamian Civilization
2. To discuss the Sumerian, Babylonian, Assyrian and Akkadian Civilization
3. To provide knowledge on various aspects of Polity, Society, Economy, Religion, Architecture, Administration and Education of Mesopotamian Civilization

Lecture Serial	Topics of Discussion	Remarks
Lecture-1	Introduction of Mesopotamia Civilization	
Lecture-2	Short introduction of Sumerian Civilization	
Lecture-3	Short introduction of Babylonian Civilization	
Lecture-4	Short introduction of Assyrian Civilization	
Lecture-5	Short introduction of Akkadian Civilization	
Lecture-6	Political structure of Mesopotamia Civilization	
Lecture-7	Social classification of Mesopotamia Civilization	
Lecture-8	Economic Development of Mesopotamia Civilization	
Lecture-9	Religion of Mesopotamia Civilization	
Lecture-10	Architectural development of Mesopotamia Civilization	
Lecture-11	Education of Mesopotamia Civilization	
Lecture-12	Discussion on different cultures	

Unit-5

CONTENTS

History of Early World Civilization: Mesopotamia

- Mesopotamia Civilization: Sumerian, Babylonian, Assyrian and Akkadian: Polity, Society, Economy, Religion, Architecture, Administration and Education

Module Objectives:

Objective of this module is

1. Understanding the fundamental structure of Mesopotamian Civilization
2. To discuss the Sumerian, Babylonian, Assyrian and Akkadian Civilization
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Lecture Serial	Topics of Discussion	Remarks
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Lecture-9	Religion of Mesopotamia Civilization	
Lecture-10	Architectural development of Mesopotamia Civilization	
Lecture-11	Education of Mesopotamia Civilization	
Lecture-12	Discussion on different cultures	

Department of History

Continuous Internal Evaluation (CIE) Structure

Type of Evaluation	Viva voce	Flip Teaching	Presentation	Quiz
Marks Allotted	10	10	10	10

LESSON PLAN FOR HISTORY 3/4 YEAR MAJOR

History Major

Course Code: **HIST 3012**

Course Credit: **04**

Course Name: **World Civilization: Transition from Ancient to Medieval.**

Total Marks: **75 (60 (Theory) + 15 (Internal))** Lecture Hours: 60 hrs

Unit-1		
CONTENTS History of Early World Civilization: Egypt		
<ul style="list-style-type: none">• Egyptian Civilization: Political development, Economy, Art, Architecture, Religion and Society		
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Lecture-2	Political development of Egypt	
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Lecture-4	Egyptian Economic condition	
Lecture-5	Egyptian Economy condition	
Lecture-6	Egyptian Art	
Lecture-7	Egyptian Art	
Lecture-8	Egyptian Architecture	
Lecture-9	Egyptian Architecture	
Lecture-10	Egyptian Religion	
Lecture-11	<i>Social classification of ancient Egyptian civilization</i>	
Lecture-12	Summarizing and discussion about the Unit	

Unit-2

CONTENTS

History of Early World Civilization: Mesopotamia

- Mesopotamia Civilization: Sumerian, Babylonian, Assyrian and Akkadian: Polity, Society, Economy, Religion, Architecture, Administration and Education

Module Objectives:

Objective of this module is

1. Understanding the fundamental structure of Mesopotamian Civilization
2. To discuss the Sumerian, Babylonian, Assyrian and Akkadian Civilization
3. To provide knowledge on various aspects of Polity, Society, Economy, Religion, Architecture, Administration and Education of Mesopotamian Civilization

Lecture Serial	Topics of Discussion	Remarks
Lecture-1	Introduction of Mesopotamia Civilization	
Lecture-2	Short introduction of Sumerian Civilization	
Lecture-3	Short introduction of Babylonian Civilization	
Lecture-4	Short introduction of Assyrian Civilization	
Lecture-5	Short introduction of Akkadian Civilization	
Lecture-6	Political structure of Mesopotamia Civilization	
Lecture-7	Social classification of Mesopotamia Civilization	
Lecture-8	Economic Development of Mesopotamia Civilization	
Lecture-9	Religion of Mesopotamia Civilization	
Lecture-10	Architectural development of Mesopotamia Civilization	
Lecture-11	Education of Mesopotamia Civilization	
Lecture-12	Discussion on different cultures	

Unit-3

CONTENTS

History of Early World civilization: China

- Chinese civilization : Polity, Economy, Society, Science and Technology and Culture

Module Objectives:

Objective of this module is

1. Understanding the fundamental structure of Chinese civilization
2. To provide knowledge on various aspects of Polity, Economy, Society of Chinese civilization
3. To get knowledge on Science and Technology and Culture of Chinese civilization

Lecture Serial	Topics of Discussion	Remarks
Lecture-1	Introduction of Chinese civilization	
Lecture-2	Political structure of Chinese civilization	
Lecture-3	Political structure of Chinese civilization	
Lecture-4	Economic condition of Chinese civilization	
Lecture-5	Economic condition of Chinese civilization	
Lecture-6	Social classification of Chinese civilization	
Lecture-7	Social classification of Chinese civilization	
Lecture-8	Science of Chinese civilization	
Lecture-9	Technological Development of Chinese civilization	
Lecture-10	Culture of Chinese civilization	
Lecture-11	Culture of Chinese civilization	
Lecture-12	Summarizing and discussion about the Unit	

Unit-4

CONTENTS

History of Early World civilization: Persian

- Persian Civilization : Political, Social and Economic condition

Module Objectives:

Objective of this module is

1. Understanding the fundamental structure of Persian Civilization
2. To provide knowledge on various aspects of Political, Social and Economic condition of Persian Civilization
3. To discuss about the origin and development of Persian Civilization

Lecture Serial	Topics of Discussion	Remarks
Lecture-1	Introduction of Persian Civilization	
Lecture-2	Why this civilization is important for us	
Lecture-3	Political structure of Persian Civilization	
Lecture-4	Political structure of Persian Civilization	
Lecture-5	War for expansion of Persian empire	
Lecture-6	Social classification of Persian Civilization	
Lecture-7	Social classification of Persian Civilization	
Lecture-8	Social customs of Persian Civilization	
Lecture-9	Economic condition of Persian Civilization	
Lecture-10	Inland trade of Persian Civilization	
Lecture-11	Agriculture of Persian Civilization	
Lecture-12	Summarizing and discussion about the Unit	

Unit-5

CONTENTS

Classical Greece:

- Age of Homer: Evolution of Classical Greece, Athens, Sparta
- Greece : Persian War and the Peloponnesian War
- The Periclean Age in Greece, Growth of State and Society, Economy, Art, Culture, Literature, Drama, Sports and Philosophy

Module Objectives:

Objective of this module is

1. Knowledge on establishment of **Classical Greece**
2. To discuss about the Persian War and the Peloponnesian War
3. To provide knowledge on various aspects of Society, Economy, Art, Culture, Literature, Drama, Sports and Philosophy of Classical Greece

Lecture Serial	Topics of Discussion	Remarks
Lecture-1	Introduction of Classical Greece	
Lecture-2	History of Athens	
Lecture-3	History of Sparta	
Lecture-4	Cusses of Persian War	
Lecture-5	Cusses of Peloponnesian War	
Lecture-6	The Periclean Age in Greece	
Lecture-7	Growth of State and Society	
Lecture-8	Economic condition of Greece	
Lecture-9	Art, Culture & Literature of Greece	
Lecture-10	Drama & Sports	
Lecture-11	Philosophy	
Lecture-12	Summarizing and discussion about the Unit	

Department of History

Continuous Internal Evaluation (CIE) Structure

Type of Evaluation	Viva voce	Flip Teaching	Presentation	Quiz
Marks Allotted	10	10	10	10